



Accredited Grade "A" by NAAC

FACULTY OF LAW

THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA



Faculty of Law
The Maharaja Sayajirao University of Baroda
LL.M. Curriculum
Even & odd semester
2025-26

The main objective of this Programme is to acquaint the student of law with the scientific method of social science research. The programme LL.M. offered at the Faculty of Law, The Maharaja Sayajirao University of Baroda which is recognised by the Bar Council of India has its curriculum developed as per the guidelines set by the Bar Council of India. The Curriculum focuses on both theoretical aspects and honing the skills of the students by offering several practical skill based courses such as Internships, Project Works, visits to courts, Moot court, training in legal aid, and clinical courses such as arbitration and mediation, drafting, client counselling and research.

The Faculty of Law has adequate digital infrastructure and online teaching tools for Online teaching. Also, a wide array of pedagogical approaches in teaching strengthens the outcome of the programme.

This program has a flexible curriculum offering several options in each specialization. Students have the option of selecting their specialization and their area of interest. In addition, each student is encouraged to write a publishable thesis and to gain practical experience through internships and other training programs.

Areas of Specialization:

- Business Law
- Constitutional Law
- Environmental Law
- Criminal Law

| Programme Specific Objective <i>Business Law</i> | |
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| PSO 1 | To remember the basic principles governing the Business Law. |
| PSO 2 | To understand specific issues relating to Economic Legislation, Banking and Insurance Sector, Industrial and Intellectual Property Transitional Trade Agreement. |
| PSO 3 | To apply business law in contemporary business practices. |
| PSO 4 | To analyze the emerging Legal issues concerning Commerce , Insurance, Banking and Industrial Sector. |
| PSO 5 | To evaluate the existing economic practices and its implication on the economy. |
| PSO 6 | To create Legal Experts in the field of Banking, Insurance and Trading Houses who can contribute in the formation of new policies which shall help in administration of Justice. |

| Programme Specific Objective <i>Criminal Law Group</i> | |
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| PSO 1 | To remember the basic principles governing the Criminal Law. |
| PSO 2 | To understand the basic conceptual Framework on the theories of Crime , Criminal Procedure in various criminal administration systems, causes of deviant behavior. |
| PSO 3 | To apply the suggestion for addressing the issue of crime rate. |
| PSO 4 | To analyze the existing Criminal Justice System vis-à-vis the deviant behavior and its impact on the crime rate. |
| PSO 5 | To evaluate the emerging trends adopted by the criminal justice system in combating the new age crimes. |
| PSO 6 | To create Legal Experts to deal with new age crime and new policies which shall help in administration of justice. |

| Programme Specific Objective <i>Constitutional Law Group</i> | |
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| PSO 1 | To remember the basic principles governing the Constitutional Law. |
| PSO 2 | To understand the Dynamics of the Constitution in India and other Countries. |
| PSO 3 | To apply the Constitutional Principles to the New Challenges. |
| PSO 4 | To analyze the Prevailing System of Governance in various countries. |
| PSO 5 | To evaluate: The Judicial Decision of various Legal System in upholding the Constitutional Principles. The Role of the Legislature and executive on various countries. |
| PSO 6 | To create Legal Experts in the field of Constitutional Law who can contribute in the interpretation of Constitution in upholding the rights of the Marginalized, Vulnerable, downtrodden and Backward Classes. |

| Programme Specific Objective <i>Environmental Law Group</i> | |
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| PSO 1 | To remember the basic principles governing the Environmental Law. |
| PSO 2 | To understand the Dynamics of the Environmental Jurisprudence |
| PSO 3 | To apply the principles of environmental law in maintaining the eco balance. |
| PSO 4 | To analyze the existing National and International Law Framework and Challenges in the Protection of Bio-diversity and the Role of Judiciary. |
| PSO 5 | To evaluate the role Judiciary and other governmental and Non-Governmental Agencies and Pro-bono Public. |
| PSO 6 | To create Legal Experts in the field of Environmental Law who can contribute in the in the development of contours of protection of Environment. |


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| Semester I |
| Compulsory Courses: |
| Indian Constitutional Law: The New Challenges |
| Legal Education and Research Methodology |
| Specialization 1: Business Law |
| Insurance Law |
| Legal Regulation of Economic Enterprises |
| Specialization 2: Criminal Law |
| Comparative Criminal Procedure |
| Penology: Treatment of Offenders |
| Specialization 3: Constitution and Legal Order |
| Fundamental Rights |
| Centre State Relations |
| Specialization 4: Environment and Legal Order |
| Environmental Law: National Perspective |
| Environmental Jurisprudence |
| |
| Semester II |
| Compulsory Courses: |
| Judicial Process |
| Practical Training: Teaching, Doctrinal and Non-doctrinal work |
| Specialization 1: Business Law |
| Banking Law |
| Corporate Finance |
| Specialization 2: Criminal Law |
| Privileged Class Deviance |
| Drug Addiction- Criminal Justice and Human Rights |
| Specialization 3: Constitution and Legal Order |

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| Constitutionalism: Pluralism and Federalism |
| Select Constitutions |
| Specialization 4: Environment and Legal Order |
| Environment and Development : Law and Policy |
| Environmental Law: International Legal Order |
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| Semester III |
| Compulsory Courses: |
| Law and Social Transformation |
| |
| Specialization 1: Business Law |
| Law of Industrial and Intellectual Property |
| Law of Export Import Regulation |
| Specialization 2: Criminal Law |
| Juvenile Delinquency |
| Collective Violence |
| Specialization 3: Constitution and Legal Order |
| Mass Media law |
| National Security, Public Order and Rule of Law |
| Specialization 4: Environment and Legal Order |
| Environment Protection and Emerging Challenges |
| Biological Diversity, Wildlife and Legal Order |
| |
| Semester IV |
| Compulsory Courses: |
| Dissertation and Viva-voce |

LLM (SEMESTER I)


| Semester I |
|--|
| Compulsory Courses: |
| Indian Constitutional Law: The New Challenges |
| Legal Education and Research Methodology |
| Specialization 1: Business Law |
| Insurance Law |
| Legal Regulation of Economic Enterprises |
| Specialization 2: Criminal Law |
| Comparative Criminal Procedure |
| Penology: Treatment of Offenders |
| Specialization 3: Constitution and Legal Order |
| Fundamental Rights |
| Centre State Relations |
| Specialization 4: Environment and Legal Order |
| Environmental Law: National Perspective |
| Environmental Jurisprudence |

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|---|-------|---|--|--|----------------------|----------------------|--------------------------------|----|-----|-------------------------------------|-----------------------------------|--|
|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | Academic Year | | | | 2025-26 | | |
| LL.M. | | | | | | | | | | | | |
| Year | I | Core Indian Constitutional Law: The New Challenges Paper Code: LAW2107M01 | | | | | Credits / Hours per week | | 06 | | | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | | 100 | | | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | | | |
| CO1 To understand the concept of federalism and the present legal system and processes and understand the new challenges in the wake of globalisation | | | | | | | | | | | | |
| CO2 To understand and apply the changing definitions and concepts of fundamental rights in the light of development of science and technology | | | | | | | | | | | | |
| CO3 To provide an understanding of the present democratic process and electoral reforms in India. | | | | | | | | | | | | |
| Uni t No. | Topic | | | | Conta ct Hours | Weighta ge (%) | BT Leve l | CO | PO | Elements of Employa bility | Relevan ce to Local (L)/ | Relation to Gender (G), Environme |

| | | | | | | | (Emp)/ Entrepre neurship (Ent)/ Skill Develop ment (SD) | Nationa l (N)/ Regiona l(R)/Gl obal (G) | nt and Sustainabilit y (ES), Human Values (HV)and Professional Ethics (PE) |
|---|---|----|----|--------------|-----|-------------|--|--|---|
| 1 | Federalism 1.1. Creation of new states 1.2. Allocation and share of resources - distribution of grants in aid 1.2.1. The inter-state disputes on resources 1.3. Rehabilitation of internally displaced persons. 1.4. Centre's responsibility and internal disturbance within States. 1.5. Directions of the Centre to the State under Article 356 and 365 1.6. Federal Comity: Relationship of trust and faith between Centre and State. 1.7. Special status of certain States. 1.8"State" : Need for widening the definition in the wake of liberalisation | 15 | 25 | 1, 2,3 | CO1 | PO3, PO4 | SD | N, G | PE, HV |
| 2 | 2.1 Right to equality: privatization and its impact on affirmative action. 2.2 Empowerment of Women 2.3 Freedom of press and challenges of new scientific development | 15 | 25 | 2, 3, 4,5 | CO2 | PO1, PO2 | | | |

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|---|--|----|----|-----------|-----|---------------------|--|--|--|--|
| | <p>2.3.1. Freedom of speech and right to broadcast and telecast.</p> <p>2.3.2. Right to strikes, hartal and bandh</p> <p>2.4 Secularism and religious fanaticism.</p> <p>2.5 Right of minorities to establish and administer educational institutions and state control.</p> <p>2.6 Emerging regime of new rights and remedies</p> <p>2.6.1. Compensation jurisprudence</p> <p>2. 6.2. Right to education</p> <p>2.6.2.1. Commercialisation of education and its impact.</p> <p>2.6.2.2. Brain drain by foreign education market.</p> | | | | | | | | | |
| 3 | <p>Democratic Process</p> <p>3.1 Separation of powers: stresses and strain</p> <p>3.2. Judicial activism and judicial restraint.</p> <p>3.2. PIL: implementation.</p> <p>3.4. Judicial independence.</p> <p>3.4.1. Appointment, transfer and removal of judges.</p> <p>3.5. Accountability: executive and judiciary.</p> <p>3.6. Tribunals</p> | 15 | 25 | 2,3,6 | CO3 | PO5, PO6 | | | | |
| 4 | <p>4.1. Nexus of politics with criminals and the business.</p> <p>4.2. Election</p> <p>4.2.1. Election commission: status.</p> <p>4.2.2. Electoral Reforms</p> <p>4.2.3 Coalition government, 'stability, durability, corrupt practice'</p> <p>4.3 Grass root democracy.</p> | 15 | 25 | 2,3, 4 | CO3 | PO1, PO5, PO6 | | | | |

| Reference Books | |
|-----------------|--|
| | No specific bibliography is suggested for this course since the course materials obviously depends upon the latest developments. These developments in the areas specified in the course can be gathered from the recent materials such as case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values. |

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|--|-------|--|---------------|----------|----|-----|--|--|---|--|
|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | 2025-26 | | |
| Name of Programme: Master of Law, LL.M | | | | | | | | | | |
| Year | I | Core / Elective Legal Education and Research Methodology Paper Code:LAW2108M02 | | | | | Credits / Hours per week | 06 | | |
| Semester | I | Year of Introduction:2003 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | 100 | | |
| Mode of Transaction | | Lecture Method, Seminar Method and Group discussionmethod | | | | | | | | |
| Course Outcome : | | | | | | | | | | |
| CO1 Developing the ability to understand the objectives of legal education. CO2 Developing statistical skill to analyze the data CO3 Analyzing the current trends in legal research CO4 To develop skills in interpretations and research writing in a systematic manner. | | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development | Relevance to Local (L)/ National (N)/ Regional (R)/Glo | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and | |

| | | | | | | | nt (SD) | bal (G) | Professional Ethics (PE) |
|----------------|--|----|----|---------|---|--|---------|---------|--------------------------|
| UNIT-I | Legal Education | 15 | 25 | 2 | 1 | | SD | L,N,R,G | PE |
| | 1.1 Objectives of Legal Education 1.2 Lecture Method of Teaching - Merits and demerits 1.3 The Problem Method 1.4 Discussion method and its suitability at postgraduate level teaching 1.5 The Seminar Method of teaching 1.6. Examination system and problems in evaluation - external and internal assessment 1.7. Student participation in law school programmes - Organisation of Seminars, publication of journal and assessment of teachers 1.8 Clinical legal education - legal aid, legal literacy, legal survey and law reform | | | | | | | | |
| UNIT-II | Legal Research Methods and Research Problem | 15 | 25 | 3,4,5,6 | 3 | | | | |


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|-----------------|--|----|----|-------|-----|--|--|--|--|
| | 2.1 Definition and Meaning of Research, Methods and Methodology 2.2 Nature of Research and Legal Research 2.3 Objectives of Legal Research 2.4 Relationship of Law and Society and need and utility of research 2.5 Current trends in Legal Research 2.6 Kinds of Research 2.7 Doctrinal and Non-doctrinal Methods of Research 2.8 Inductive and Deductive approach in Research 2.9 Research Problem: Meaning 2.9.1 Formulation of research problem 2.10 Sources of Information 2.10.1 Use of Library 2.10.2 Use of Computer Assisted Research | | | | | | | | |
| UNIT-III | Research Design and Sampling Techniques | 15 | 25 | 3,4,5 | 2,4 | | | | |

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|-----------------|--|----|----|-------------|-----|--|--|--|--|
| | 3.1 Major steps involved in doing Research 3.2 Preparation of the Research Design 3.3 Hypothesis 3.4 Sampling Techniques: Some key-technical concepts 3.4.1 Population, sub-population and Samples 3.4.2 Variables 3.4.3 Sampling Techniques 3.4.4 Sampling error 3.5 Primary and Secondary sources of data 3.6 Probability Sampling Techniques 3.7 Non- Probability Sampling Non- probability sampling techniques 3.8 Jurimetrics | | | | | | | | |
| UNIT- IV | Tools, Analysis and Interpretation | 15 | 25 | 3,4,5. 6 | 2,4 | | | | |

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| | 4.1 Tools for collection of data 4.1.1 Questionnaire 4.1.2 Interview Schedule 4.1.3 Observation Schedule 4.1.4 Information Schedule 4.2 Scaling Techniques 4.3 Classification and Tabulation of Data 4.4 Analysis of Data 4.5 Interpretation of Data 4.6 Writing of Research Report 4.7 Ethical and Legal Issues: Plagiarism and Copyright Violation | | | | | | | | |
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Reference Books


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|----|---|
| 1. | Bruce L. Berg, <i>Qualitative Research Methods For The Social Sciences</i> (London, Allyn and Bacon, 2001) |
| 2. | C.R. Kothari, <i>Research Methodology: Methods and Techniques</i> (New Delhi: Wiley Eastern Ltd., 1985) |
| 3. | Goode and Hatt, <i>Methods in Social Research</i> (Singapore : MacGraw Hill Book Co., 1985) |
| 4. | Janathan Anderson, <i>Thesis and Assignment Writing</i> (Wiley Eastern Ltd., New Delhi). |
| 5. | Johan Galtung, <i>Theory And Methods of Social Research</i> (London: George Allen & Unwin Ltd., 1970). |
| 6. | Pauline V. Young, <i>Scientific Social Surveys and Research</i> (New Delhi : Prentice Hall of India Pvt. Ltd., 1984). |
| 7. | S. K. Verma and Afzal Vani, <i>Legal Research and Methodology</i> , ILI, New Delhi |
| 8. | Vijay K. Gupta, <i>Decision Making In The Supreme Court of India (A Jurimetric Study)– Alternatives in Judicial Research</i> (Delhi : Kaveri Books, 1995) |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | | 2025-26 | |
| Name of Programme: | | LL.M.(Business Law Group) | | | | | | | | |
| Year | I | Elective Paper Code: LAW2109Z01 Insurance Laws | | | | | Credits / Hours per week | | 06 | |
| Semester | I | Year of Introduction:2003 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | | 100 | |
| Mode of Transaction | | Lecture method with the use of power point presentations | | | | | | | | |
| Course Outcome | | | | | | | | | | |
| CO1 Comprehending and remembering the evolution of concept of Insurance. CO2 Understanding and developing ability to apply the basic principles and rules in the field of Insurance Sector. CO3 Understanding the various Indian and International legislations to provide better Insurance Services. CO4 applying and understanding the Concept of Deficiency in Insurance Services. | | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development | Relevance to Local (L)/ National (N)/ Regional (R)/Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and | |

| | | | | | | | nt (SD) | bal (G) | Professional Ethics (PE) |
|---|---|----|----|------|-------------------|-------------------|------------|---------|--------------------------|
| 1 | <p>1.1 Nature of insurance contract, various kinds of insurance, proposal, ` policy, parties, consideration, need for utmost good faith, insurable interest, indemnity</p> <p>1.2 Insurance policy, law of contract and law of torts, future of insurance, need, importance and place of insurance</p> <p>1.3 Constitutional perspectives – Entries 24, 25, 29, 30, 45 of list I Union list, 23, 24 of list III</p> <p>1.4 definition, nature of history, the risk; commencement attachment and duration, assignment and alteration, settlement of claim and subrogation,</p> | 15 | 25 | 1, 2 | CO1 CO2 CO3 | PO1 PO2 PO5 | Ent and SD | N and G | PE |
| 2 | <p>2.1 History and development</p> <p>2.2. The Insurance Act, 1938 and the Insurance Regulatory Authority Act, 2000</p> <p>2.3 Mutual insurance companies and cooperative life insurance societies</p> | 15 | 25 | 1, 3 | CO1 | PO1 PO2 PO4 | | | |

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| | <p>2.4 Double insurance and re-insurance</p> <p>Life Insurance</p> <p>2.5 Nature and scope</p> <p>2.6 Event insured against life insurance contract</p> <p>2.7 circumstances affecting the risk</p> <p>2.8 amount recoverable under the policy</p> <p>2.9 persons entitled to payment, settlement of claim and payment of money</p> <p>Insurance against third party Risks</p> <p>2.10 The Motor Vehicle Act, 1988, nature and scope</p> <p>2.11 Effect of insolvency or death on claims of insolvency and death of parties,</p> <p>2.12 Claims tribunal; functions, application for compensation, procedure, powers and award</p> | | | | | PO5 | | | |
| 3 | <p>Marine Insurance</p> <p>3.1 Nature and scope</p> <p>3.2 Consideration of marine policies</p> <p>3.3 The Marine Insurance Act, 1963</p> <p>3.4 Insurable interest, insurable value</p> <p>3.5 Marine insurance policy – condition, express warranties construction of terms of Policy</p> | 15 | 25 | 2,3 | <p>CO2</p> <p>CO3</p> <p>CO4</p> | <p>PO1</p> <p>PO2</p> <p>PO4</p> <p>PO5</p> | | | |


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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | 2025-26 | |
| Name of Programme: LL.M. (Business Law Group) | | | | | | | | | |
| Year | I | Elective Paper Code: LAW2110Z02 Legal Regulations of Economic Enterprise | | | | | Credits / Hours per week | 6 | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture method with the use of power point presentations | | | | | | | |
| Course Outcome CO1: Analyze various Five year plan in the Indian Economy and its impact on the market. CO2: Understanding the goals, processes, dynamics, and relevant provisions of the Bankruptcy Code and its impact on the economy CO3: Critically evaluate functions of 3 major authorities and understand concept of FDI and FII CO4: Understanding the role of economics at National and International Level with relation to Commodities, Foreign Exchange and Environment | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE) |

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|-----|---|----|------|-------|-----|---------------------------|--------------|------|----|
| I | <p>The Rationale of Government Regulation</p> <p>1.1. Constitutional perspectives</p> <p>1.2. The new economic policy - Industrial policy resolutions, declarations and statements</p> <p>1.3. The place of public, small scale, co-operative, corporate, private and joint sectors in the changing context</p> <p>1.4. Regulation of economic activities</p> <p>1.4.1. Disclosure of information</p> <p>1.4.2. Fairness in competition</p> <p>1.4.3. Emphasis on consumerism</p> | 15 | 25 % | 1,2 | CO1 | PSO 1 | (ENT)/ SD | N, G | ES |
| II | <p>Development and Regulation of Industries</p> <p>2.1 Take-over of Management and Control of Industrial Units</p> <p>2.2. Sick Undertakings: Nationalisation or Winding Up?</p> <p>2.3 Licensing Policy and Legal Process - Growing Trends of Liberalisation</p> | 15 | 25 % | 2,3,4 | CO2 | PSO 1, PSO 2, PSO 3 | | | |
| III | <p>Special Aspects of Legal Regulation of Select Public Enterprises</p> <p>3.1 Telecom Regulatory Authority</p> <p>3.2 Insurance Regulatory Authority</p> <p>3.3 Broadcasting Regulatory Authority</p> <p>3.4 Legal Regulation of Multi-Nationals</p> <p>3.6 Collaboration agreements for technology transfer</p> <p>3.7 Development and regulation of foreign</p> | 15 | 25 % | 3,4,5 | CO3 | PSO 4 PSO 5 | | | |

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| 6. | Reports of Committees on Public Undertakings of Parliament. |
| 7. | Indian Law Institute, Law of international Trade Transactions, (1973) |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 | |
| Name of Programme : LL.M. Part-I Criminal Group | | | | | | | | | | |
| Year | I | Core / Elective Paper Code: LAW2111Z03 Comparative Criminal Procedure Code | | | | | | Credits / Hours per week | 06 | |
| Semester | I | Year of Introduction:2003 Year of Syllabus Revision: 2016 | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture method with the use of power point presentations | | | | | | | | |
| Course Outcome (CO) CO1: Critically analyze and compare basic Criminal Law issues in different jurisdiction, particularly China, France and U.K CO2: Make connections to theories and readings when analyzing comparative Criminal Law issues, and theories, generalize and hypothesize on these issues CO3:Comparison of After care services in India and France CO4: Study about pre-trial procedure and trial procedure | | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional | |

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|----|--|--------|----|-------|------------|------------|----|-------|-------------|
| | | | | | | | | | Ethics (PE) |
| 1. | Organization of Courts and Prosecuting Agencies and Police | 15 hrs | 25 | 1,2,3 | CO1 | 1,2,3, 4 | SD | L/N/G | G/HV/PE |
| | 1.1 Hierarchy of Criminal Courts and their Jurisdiction 1.2 Nyay Panchayat 1.2.1 Nyay Panchayat in India 1.2.2 Nyay Panchayat in Tribal Areas 1.3 Organization of Prosecutors 1.4 Organization of Police 1.5 Withdrawal of Prosecution | | | | | | | | |
| 2. | Pre- Trial Procedures | 15 hrs | 25 | 1,2,3 | CO4 | 1,2,3, 4 | | | |
| | 2.1 Arrest and Questioning of the Accused 2.2 Rights of the Accused 2.3 Evidentiary value of Statements, Articles Seized/ Collected by the Police 2.4 Right to Counsel 2.5 Role of Prosecutor in investigation | | | | | | | | |
| 3 | Trial Procedures | 15 hrs | 25 | 1,2,3 | CO2 CO4 | 1,2,3, 4,5 | | | |
| | 3.1 The Accusatory and Inquisitorial System 3.2 Role of Judge, Prosecutor and Defense Attorney in the Trial 3.3 Admissibility and Evidentiary value of Expert Evidence 3.4 Plea Bargaining 3.5 Appeal of Court in awarding appropriate | | | | | | | | |

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|------------------------|--|--------|----|-----------------|-----|-----------------|--|--|--|
| | Punishment | | | | | | | | |
| 4 | Correction and After Care Services and Preventive Measures in India | 15 hrs | 25 | 1,2,3, 4,5,6 | CO3 | 1,2,3, 4,5,6 | | | |
| | 4.1 Institutional Correction of Offenders 4.2 General comparison: After-care services in India and France 4.3 Role of Courts 4.3.1 PIL and direction for Criminal prosecution 4.3.2 Role of Courts in Correctional programmes in India 4.4 Provisions in the Criminal procedure Code 4.5 Special Enactment | | | | | | | | |
| | PSDA (Professional Skill Development Activities) 1. Tracing landmark cases and discussing the Judgments of foreign courts on criminal prosecution 2. Group Study and Projects on comparison of criminal justice system of various counties | | | | | | | | |
| Reference Books | | | | | | | | | |
| 1 | Celia Hampton, Criminal Procedure | | | | | | | | |
| 2. | Wilkins And Cross, Outline of the Law of Evidence | | | | | | | | |
| 3. | Archbold, Pleading, Evidence and Practice in Criminal Cases | | | | | | | | |
| 4. | K. N. Chandrashekhar Pillai (ed), R.V. Kelkar's Outlines of Criminal Procedure | | | | | | | | |

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| 5. | Patric Delvin, The Criminal Prosecution in England |
| 6. | American Series of Foreign Penal Codes, Criminal Procedure Code of People's Republic of China |
| 7. | The French Code of Criminal Procedure 14 th and 41 st Report of Law Commission Of India |

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|--|-------|--|---------------|---------------|----------|----|--------------------------|-------------|--------------|-------------------------|
|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | | 2025-26 | |
| Name of Programme: LL.M.(Criminal Law) | | | | | | | | | | |
| Year | I | Elective Paper Code: LAW2112Z04 Penology: Treatment of Offenders | | | | | Credits / Hours per week | | 06 | |
| Semester | I | Year of Introduction: 2004 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | | 100 | |
| Mode of Transaction | | Lecture method, Case Study and Group Discussion | | | | | | | | |
| Course Outcome CO1 Gain an insight into the concepts of Penology and Criminology and understand their importance in treatment of offenders. CO2 Help in understanding various theories of punishment and discern their philosophical and sociological justifications. CO3 Help in ascertaining the need for death sentence, especially in the abolitionist era. CO4 Finding coherent and workable alternatives to sentencing, CO5 Understanding the problems of sentencing, identifying the need for a rational sentencing policy and define principles of sentencing. CO6 Understanding the problems of Imprisonment and finding alternatives to reform, rehabilitate and reintegrate the offenders. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of | Relevance to | Relation to Gender (G), |

| | | | | | | | Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Local (L)/ National (N)/ Regional (R)/ Global (G) | Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE) |
|---|--|----|----|-----|-------------|--------------|---|--|---|
| 1 | <p>1.1 Introduction</p> <p>1.1.1 Definition & Concept of Penology & Criminology</p> <p>1.1.2 Relationship between Penology & Criminology</p> <p>1.1.3 Importance of Penology</p> <p>1.2 Theories of Punishment</p> <p>1.2.1 Retribution</p> <p>1.2.2 Utilitarian Prevention: Deterrence</p> <p>1.2.3 Utilitarian Intimidation</p> <p>1.2.4 Behavioural Prevention:</p> | 15 | 25 | 1.2 | CO1, CO2 | PSO1 PSO2 | (SD) | (N) | (HV), (PE) |


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|---|--|----|----|-------|----------|-----------|--|--|--|
| | <p>Incapacitation</p> <p>1.2.5 Behavioural Prevention: –</p> <p>Rehabilitation</p> <p>Expiation</p> <p>1.2.6 Classical Hindu and Islamic approaches to Punishment</p> | | | | | | | | |
| 2 | <p>Capital Punishment & Approaches to Sentencing</p> <p>2.1 Problems of Capital Punishment</p> <p>2.1.1 Constitutional Validity of Capital Punishment</p> <p>2.1.2 Judicial attitudes towards Capital Punishment in India: An Inquiry through the Statutes & Case Laws</p> <p>2.1.3 Law Reform Proposals</p> <p>2.2 Approaches to Sentencing</p> | 15 | 25 | 1,2,4 | CO3, CO4 | PSO4 PSO5 | | | |

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| | 2.2.1 Alternatives to Imprisonment | | | | | | | | |
| | 2.2.1.1 Need for alternatives to Imprisonment | | | | | | | | |
| | 2.2.1.2 Limiting the Criminal Justice System's reach | | | | | | | | |
| | 2.2.1.2.1 Decriminalization | | | | | | | | |
| | 2.2.1.2.2 Diversion | | | | | | | | |
| | 2.2.1.3 Pre-trial, Pre-conviction & Pre-sentencing processes | | | | | | | | |
| | 2.2.1.4 Sentencing & Alternative Punishments | | | | | | | | |
| | 2.2.1.4.1 Probation | | | | | | | | |
| | 2.2.1.4.2 Corrective Labour | | | | | | | | |
| | 2.2.1.4.3 Fines | | | | | | | | |
| | 2.2.1.4.4 Collective Fines | | | | | | | | |
| | 2.2.1.4.5 Reparation by | | | | | | | | |

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| | Offenders/ by the Court | | | | | | | | |
| 3 | <p>Sentencing:</p> <p>3.1 Principal types of sentences in the Indian Penal Code and Special Laws</p> <p>3.2 The sentencing process</p> <p>3.2.1 Primary Decisions</p> <p>3.2.2 Secondary Decisions</p> <p>3.2.3 Aggravating & Mitigating factors</p> <p>3.2.4 Pre-sentence hearing</p> <p>3.2.5 Judicial Discretion & its problems</p> <p>3.3 Role of Jeremy Bentham in formulating sentencing principles</p> <p>3.4 Need for sentencing principles & policies</p> <p>3.5 Plea-bargaining</p> | 15 | 25 | 1, 2, 4, 5, 6 | CO5 | PSO3 PSO4 PSO5 PSO6 | | | |

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|------------------------|--|----|----|---------------|-----|------------------------------|--|--|--|
| 4 | Imprisonment 4.1 The State of Indian Prisons 4.2 The disciplinary regime of Indian Prisons 4.3 Classification of prisoners 4.4 Rights of prisoners and duties of custodial staff 4.5 Deviance by custodial staff 4.6 Prison Reforms 4.6.1 Legislative 4.6.2 Executive 4.6.3 Judiciary 4.7 Open Prisons | 15 | 25 | 1, 2, 4, 5, 6 | CO6 | PSO2 PSO3 PSO4 PSO5 | | | |
| Reference Books | | | | | | | | | |
| 1. | N.V. Paranjape, <i>Criminology & Penology</i> , Central Law Publication, Allahabad, 2010 | | | | | | | | |
| 2. | Ahmad Siddique, <i>Criminology, Penology & Victimology</i> , Eastern Book Company, Lucknow, 2016 | | | | | | | | |
| 3. | Ahmad Siddique, <i>Criminology&Penology</i> , Eastern Book Company, Lucknow, 2016 | | | | | | | | |
| 4. | Richard S. Frase, <i>Just Sentencing: Principles and Procedures for a Workable System</i> , Oxford University Press, New York, 2013 | | | | | | | | |
| 5. | Stephen Breyer (Author) & John D. Bessler (Editor), <i>Against the Death Penalty</i> , Brookings Institution Press, Massachusetts, U.S.A, 2016 | | | | | | | | |
| 6. | Handbook of Basic Principles and Promising Practices on Alternatives to Imprisonment, Criminal Justice Handbook Series, United | | | | | | | | |


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| | Nations, Office on Drugs and Crime |
| 7. | Law Commission of India, Forty-second Report, Chapter 3, 1971 |

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|  सत्यं शिवं सुन्दरम् | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 | |
| Name of Programme: LL.M:(Constitution and Legal Order Group) | | | | | | | | | | |
| Year | I | Elective FUNDAMENTAL RIGHTS Paper Code: LAW2114Z06 | | | | | | Credits / Hours per week | 06 | |
| Semester | I | Year of Introduction:2016 Year of Syllabus Revision: - | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | |
| Course Outcome: CO1: Understand the students to the basic principles about framing of the Constitution, evolution ofFundamental Rights and concept of the Fundamental Rights and the respective doctrines. CO2: Analyzing the wider perspective of the judicialinterpretation of Fundamental rights. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employabil ity (Emp)/ Entreprene urship (Ent)/ Skill Developme nt (SD) | Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) | Relation to Gender (G), Environme nt and Sustainabili ty (ES), Human Values (HV)and |

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|----|--|---------|-----|------------------------------|-----|----------------------------------|----|---|--------------------------|
| | | | | | | | | | Professional Ethics (PE) |
| 1. | <p>Introduction</p> <p>1.1 Making of Indian Constitution</p> <p>1.2 Evolution of Fundamental Rights</p> <p>1.1.1. Impact of Universal Declaration of Human Rights and Constitutions of other countries</p> <p>1.1.2 Concept of Fundamental Rights</p> <p>1.2 Definition of State under Art.12</p> <p>1.3 Inviolability of Fundamental Rights-Article 13</p> <p>1.3.1 Doctrine of Waiver</p> <p>1.3.2 Doctrine of Severability</p> <p>1.3.3 Doctrine of Eclipse</p> <p>1.3.4 Scope of definition of law under Art.13.</p> <p>1.4 Judicial Decisions</p> | 15 hrs. | 25% | BT 1 BT 2 BT 3 | CO1 | PSO 1 PSO 2 PSO 4 PSO 5 | SD | N | GESHV |
| 2. | <p>Right to Equality</p> <p>2.1.1 Art. 14</p> <p>2.1.2 Doctrine of Classification</p> <p>2.1.2 Doctrine of Arbitrariness</p> <p>2.1.3 Doctrine of Legitimate Expectation</p> <p>2.2 Art. 15</p> <p>2.2.1 Prohibited grounds for discrimination (Art.15)</p> <p>2.2.2 Special provisions relating to women</p> <p>2.2.3 Protective discrimination</p> <p>2.3 Art.16</p> | 15 hrs. | 25% | BT 1 BT 2 BT 3 BT 5 | CO2 | PSO 1 PSO 2 PSO 4 PSO 5 | | | |

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| | 2.3.1 Equality of Opportunity in the matters of public employment 2.3.2 Reservations in public employment 2.3.3 Residence as prerequisite for employment 2.4 Judicial Decisions | | | | | | | | |
| 3. | Right to Freedom 3.1 Art. 19 3.2 Art. 20 3.2.1 Rights of accused: Safeguards against ordinary arrest and preventive detention 3.2.2 Doctrine of ex-post -facto law 3.3.3 Doctrine of Double Jeopardy 3.2.4 Privilege against self-incrimination 3.3 Protection of life and personal liberty 3.4 Right to education | 15 hrs. | 25% | BT 1 BT 2 BT 3 BT 5 | CO3 | PSO 1 PSO 2 PSO 4 PSO 5 | | | |
| 4. | Right to Religion 4.1 Freedom of Religion 4.1.1Article 25 4.1.2 Article 26 4.1.3 Article 27 4.1.4 Article 28 4.2 Rights of Minorities to conserve language, script or culture 4.3 Rights of Minorities to establish and administer educational institutions 4.3.1 Right against discrimination in matters of granting aid to educational institutions 4.4 Article 32: Right to Constitutional Remedies | 15 hrs. | 25% | BT 1 BT 2 BT 3 BT 5 BT6 | CO4 | PSO 1 PSO 2 PSO 4 PSO 5 PSO 6 | | | |


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| PSDA: (Professional Skill Development Activities): | | |
| <ul style="list-style-type: none"> Group discussion | | |
| 1. | D.J. De, The Constitution of India, Asia Law House,(2018) Hyderabad, 4 th Edition | |
| 2. | H.M. Seervai, Constitutional Law of India Vol.I (1991) Tripathi, Bombay. | |
| 3. | J.N Pandey, Constitutional Law of India, Central Law Agency | |
| 4. | M.P. Jain, Constitutional Law of India (1994) Wadhwa. | |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | | 2025-26 | |
| Name of Programme: LL.M(Constitution and Legal Order Group) | | | | | | | | | | |
| Year | I | Core / Elective Paper Code: LAW2113Z05 CENTRE STATE RELATIONS | | | | | Credits / Hours per week | | 06 | |
| Semester | I | Year of Introduction: 2016 Year of Syllabus Revision:- | | | | | Maximum Marks / Grade | | 100 | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion. | | | | | | | | |
| Course Outcome: CO1 To make students familiar with the historical background of and the nature of federalism in India. CO2 To understand the judicial perspective over the Indian federalism. CO3 To understand the legislative, administrative and financial relations between the Union and the States. CO4 To understand the principles of interpretation of various lists and the doctrines in relation thereto. CO5 To understand role of various constitutional and executive bodies and trade related aspects of federalism. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill | Relevance to Local (L)/ National (N)/ Regional | Relation to Gender (G), Environment and Sustainability (ES), Human Values |

| | | | | | | | Development (SD) | (R)/Global (G) | (HV)and Professional Ethics (PE) |
|-----|---|----|--|----------|------------|------------|------------------|---------------------|----------------------------------|
| I | CONCEPT OF FEDERALISM 1.1. Federalism –Essentials 1.1.1 Models of Federal Government-USA, Australia, Canada 1.2. Co-Operative Federalism 1.2.1. Full Faith and Credit 1.2.2. Inter-State Relationship 1.2.3. Zonal Councils 1.2.4. Inter-State Disputes 1.3. Difference between Federation and confederations 1.4. Evolution of Federal government in India | 15 | | 1,2,4 | CO1 CO2 | PO1 PO4 | Emp | (L)/ (N)/ (G) | |
| II | Distribution of Legislative Power 2.1. Distribution of Legislative Power 2.1.1 Doctrine of Pith and Substance 2.1.2 Doctrine of colourable legislation 2.1.3 Repugnancy 2.2 Indian Constitution 2.3 Center-State Relationship 2.4. Factors Responsible for subordinate States 2.5. Sarkaria Commission Report 2.6. Punchhi Commission | 15 | | 2,,3,4,6 | CO4 | PO4 | | | |
| III | Distribution of Fiscal Power | 15 | | 2,3,4 | CO3 | PO4 | | | |

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| | 3.1. Distribution of Fiscal Power 3.1.1. Scheme of Allocation of Taxing Power 3.1.2. Extent of Union power of Taxation 3.1.3. Residuary power- inclusion of Fiscal Power 3.2. Restriction of Fiscal Power 3.2.1. Fundamental Rights 3.2.2. Inter-Government Tax immunities 3.2.3. Difference between Tax and fee 3.3. Distribution of Tax Revenues 3.3.1. Tax- Sharing under the Construction 3.3.2. Finance Commission- Specific Purpose grants (Article 282) 3.3.3. 6 th Amendment Act 3.3.4. 22 nd Amendment Act 3.3.5. 101 th Amendment Act 3.4. Borrowing Power of States 3.4.1. Borrowing by the Government of India 3.4.2. Borrowing by the States | | | | | | | | |
| IV | Inter-State Trade, Commerce and intercourse 4.1. Inter-State Trade and Commerce 4.1.1. Freedom of the Inter-state and Commerce 4.1.2. Restrictions on Legislative Power of the Union and States with regard to trade and commerce 4.2.2. Planning and Financial Relations | 15 | | 2,34 | CO5 | PO4 PO6 | | | |

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| | 4.2.1. NITI AAYOG (National Institute for Transforming India 4.2.2. National Development Council 4.2.3. Plan Grants | | | | | | | | |
| <p align="center">PSDA: (Professional Skill Development Activities):</p> <ul style="list-style-type: none"> • Group discussion | | | | | | | | | |
| Reference Books | | | | | | | | | |
| 1. | Constituent Assembly Debates Vol. 9, 203, 240 and 302-349; Vol. 10, 325-342. | | | | | | | | |
| 2. | D.J. De, The Constitution of India, Asia Law House (2018) Hyderabad, 4 th Edition (Volumes 1 to 3) | | | | | | | | |
| 3. | H.M. Seervai, Constitutional Law of India (1991), Tripathi, Bombay. (Volumes 1 to 3) | | | | | | | | |
| 4. | K. Subba Rao, The Indian Federation (1969) | | | | | | | | |
| 5. | K.C. Wheare, Federal Government (1963) | | | | | | | | |
| 6. | M.P. Jain, Indian Constitutional Law (1994), Wadhwa. | | | | | | | | |
| 7. | Students should consult relevant Volumes of the Annual Survey of Indian Law published by the Indian Law Institute | | | | | | | | |

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|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | | Academic Year | | | 2025-26 | | | | |
| Name of Programme Master of Laws; LL.M Paper Code: LAW2115Z07 Environment and Legal Order | | | | | | | | | | | |
| Year | I | Elective Environment Protection & National Perspective | | | Credits / Hours per week | | | 06 | | | |
| Semester | I | Year of Introduction: 2018 Year of Syllabus Revision: - | | | Maximum Marks / Grade | | | 100 | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | | |
| Course Objectives | | | | | | | | | | | |
| 1. To make the students aware about the provisions of the Environment and Constitution. | | | | | | | | | | | |
| 2. To emphasize on Environmental Protection and Legal Order | | | | | | | | | | | |
| 3. To understand the concept of Coastal Zone Management | | | | | | | | | | | |
| 4. To impart knowledge regarding Environmental Courts. | | | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | | |
| CO1 Attainment of basic knowledge of Environment and Constitution | | | | | | | | | | | |
| CO2 will get acquainted with conceptual and operational parameters of Environment Protection | | | | | | | | | | | |
| CO3 enabling the students to develop an understanding Coastal zone Management | | | | | | | | | | | |
| CO4 studying the composition and powers and judicial decisions related to Environment | | | | | | | | | | | |
| Unit No. | Topic | | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional(R)/ | Relation to Gender (G), Environment and Sustainable |

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|---|---|----|------|-------------|---------|--------------|----------------|---------------|---|
| | | | | | | | | Global (G) | bility (ES), Human Values (HV)an d Professi onal Ethics (PE) |
| 1 | Environment and Constitutional Provisions 1.1. Constitutional Provisions 1.1.1. Fundamental rights 1.1.2. Directive principles and fundamental duties 1.1.3. Legislative power 1.2. Environmental Protection Act ,1986 1.3. Penal Provision 1.3.1. IPC 1.3.2 Cr. PC | 15 | 16.6 | BT 1,2 | CO 1 | PSO 1,3 | Emp, Ent SD | L,N | HV,PE |
| 2 | Environmental Protection and Legal Order 2. The Environment (Protection) Act of 1986 2.1 Framework of the Act 2.2 Scope of the Act 2.3 Importance of Section 3 and 5 of the EPA 2.4 Violations and Penalties under the Act | 15 | 16.6 | BT 1,2,3 | CO 2 | PSO 1,2,3 | | | PE |
| 3 | Coastal Zone Management 3.1. Sea Erosion. 3.2. CRZ Notification 3.2.1. Prohibition and Exemptions 3.2.2. Permissible Activities 3.3. Classification of Zones | 15 | 16.6 | BT 1,2 | CO 3 | PSO 2,3 | | | HV,PE |


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| | 3.4. Regulations of Sea Resorts 3.5. Coastal Zones Management Plans 3.6. Aquaculture | | | | | | | | |
| 4 | Development of Environmental Courts 4.1. Law Commission 186th Report 4.2. National Green Tribunal, Composition and Powers 4.3. National Green Tribunal – Judicial Decision | 15 | 16.6 | BT 1,2,3,4 | CO 4 | PSO 1,2,3, 4 | | | HV,PE |

PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES

1. Group discussion and extempore on recent trend of Judicial Activism

Reference Books

| | |
|----|---|
| 1. | Benimadhab Chatterjee, Environmental Laws: Implementation Problems and Perspectives, Deep and Deep Publications Pvt. Ltd, New Delhi, 2002 • |
| 2. | H.N.Tiwari, Environmental Law, Allahabad Law Agency, Faridabad,2012 • • • |
| 3. | P. Leelakrishnan, Environmental Law in India, 3rd Edition, Lexis Nexis, Gurgaon 2008 |
| 4. | P.S.Jaiswal, Environmental Law , Pioneer Publications , New Delhi, 2008 |
| 5. | VidyaBhagatNegi Environmental Laws: Issues and Concerns, Regal Publications, New Delhi 2011 |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | Academic Year | | | 2025-26 | | | | |
| Name of Programme : Master of Laws; LL.M Environment and Legal Order | | | | | | | | | | | |
| Year | I | Elective LAW2116Z08 Environmental Jurisprudence | | Credits / Hours per week | | | 06 | | | | |
| Semester | I | Year of Introduction: 2016 Year of Syllabus Revision: | | Maximum Marks / Grade | | | 100 | | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | | |
| Course Objectives | | | | | | | | | | | |
| <div>1. This paper will impart comprehensive information on development on environmental jurisprudence, sustainable development, judicial trends and public interest initiatives.</div> <div>2. To give emphasizes on judicial trends and development of the environmental law.</div> <div>3. To make students aware of sustainable development and the benefits it offers to the world's brighter future.</div> | | | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | | |
| CO1 Attainment of basic legal knowledge of Development of Environmental Jurisprudence | | | | | | | | | | | |
| CO2Acquainting the students with conceptual knowledge regarding sustainable development. | | | | | | | | | | | |
| CO3Enabling to appreciate the judicial pattern of environmental pollution cases effectively and how the idea of sustainable development has developed in India. | | | | | | | | | | | |
| CO4Enabling the students to develop an understanding of different kind of pollutions. | | | | | | | | | | | |
| Unit No. | Topic | | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship | Relevance to Local (L)/ National (N)/ Regional | Relation to Gender (G), Envi |

| | | | | | | | (Ent)/ Skill Developm ent (SD) | I(R)/Gl obal (G) | ron men t and Susta inabi lity (ES), Hu man Valu es (HV)and Prof essio nal Ethi cs (PE) |
|---|---|----|------|-----------|-----------|----------------|---|------------------------|---|
| 1 | Development of Environmental Jurisprudence 1.1 Environment: Ancient and Historic Prudence 1.2 Synthetic School 1.3 Towards Stockholm 1.4 India"s Perspective | 15 | 16.6 | BT1 | CO1 | PS 01, 2 | Emp, Ent SD | L,N,G | HV, P,ES |
| 2 | Sustainable Development : Issues and Challenges 2.1 Development Projects and Destruction of Bio-Diversity | 15 | 16.6 | BT1, 2 | CO1, 2 | PS 01, | | | SE,P E |

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|--|---|----|------|-----------|-----------|--------------------------|--|--|-------------|
| | 2.2 Construction of Dams 2.3 Deforestation 2.3.1 Wildlife Protection at Coastal Zones 2.3.2. Wild Life Protection at Forest 2.4. Heritage Sites | | | | | 2,3, 4 | | | |
| 3 | Judicial Trends and Public Interest Initiatives (I) 3.1. Right to Healthy Environment 3.2. Vehicle Pollution (Case Laws) 3.3. River Pollution (Case Laws / Clean Ganga) 3.4. Air Pollution (Case Laws) | 15 | 16.6 | BT1, 2 | CO1, 3 | PS O1, 3,4, 6 | | | HV, PES, |
| 4 | Judicial Trends and Public Interest Initiatives (II) 4.1. Marine Pollution (Case Laws) 4.2. Noise Pollution (Case Laws) 4.3. Natural Heritage and Historical Monuments (Case Laws) 4.4. Industrial Pollution (Case Laws) | 15 | 16.6 | BT1, 2 | CO1, 4 | PS O1, 3,4, 5,6 | | | HV, PES |
| PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES | | | | | | | | | |
| 1. | Group discussion and extempore on recent trend of Judicial Activism | | | | | | | | |
| Mode of transaction: | | | | | | | | | |
| Lecture Method, Case Study and Group Discussion | | | | | | | | | |
| Reference Books | | | | | | | | | |
| 1. | Ashok Desai, Environmental Jurisprudence, Vikas Publishing House , New Delhi, 1998 | | | | | | | | |

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| 2. | Case laws have to be studied by the student by referring to the various Law Reports |
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LLM (SEMESTER II)


| Semester II |
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| Compulsory Courses: |
| Judicial Process |
| Practical Training: Teaching, Doctrinal and Non-doctrinal work |
| Specialization 1: Business Law |
| Banking Law |
| Corporate Finance |
| Specialization 2: Criminal Law |
| Privileged Class Deviance |
| Drug Addiction- Criminal Justice and Human Rights |
| Specialization 3: Constitution and Legal Order |
| Constitutionalism: Pluralism and Federalism |
| Select Constitutions |
| Specialization 4: Environment and Legal Order |
| Environment and Development : Law and Policy |
| Environmental Law: International Legal Order |

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|  | The Maharaja Sayajirao University of Baroda Faculty of Law, Department of Law Sir Pratapsinhrao Gaekwad Parishar, Fatehgunj Contact Details: 0265-2795503, 0265-2789189 E-mail ID : lawfacultysu@gmail.com | | ACADEMIC YEAR: 2025-26 |
| Name of the Programme Master of Law, LL.M | | | |
| YEAR | I | Core Paper Code Judicial Process | |
| Semester | II | | |
| OBJECTIVES: | | The objective of this course is to study the nature of judicial process as an instrument of ordering the society in India within the background of evolution of judicial role and judicial process in other societies. This course is intended to highlight the role of court as policy maker, participant in power and an instrument of social change. The emergence of the Indian Supreme Court as the most powerful judicial tribunal of the democratic world makes it necessary to study amongst other things the social background and orientation of the judges, the techniques employed by it and the constituencies it serves. | |
| COURSE CONTENT / SYLLABUS | | | |
| UNIT-I | Judicial Process | | |
| | 1.1. Judicial Process: A Prologue 1.1.1 Concept, Meaning and Nature 1.2. Historical and Comparative context 1.2.1 US Experience 1.2.2. Position in Britain 1.2.3 Position in India 1.3 Judicial Review 1.3.1 Importance of Judicial Review in Constitutional Democracy 1.3.2 Judicial Review of Government Policy 1.4 Contemporary trends in judicial review | | |
| UNIT-II | Contemporary Natures of Judicial Process. | | |
| | 2.1. The Rule of Law 2.1.1 Rule of Law, Democracy and Human Rights: Recent Judicial Approach 2.2 The doctrine of independence of judiciary as an aspect of Separation of Powers 2.3. Independence of Judiciary: An Overview 2.3.1 Emergence of Judiciary as an Institution 2.3.2 Independence of Judiciary: The Concept 2.3.2.1 The Traditional Concept | | |

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| | <p>2.3.2.2 The Modern Concept</p> <p>2.4. The Notion of the independence of judiciary and Judicial Creativity</p> <p>2.4.1. Appointment of judges</p> <p>2.4.2. Transfer of judges</p> | |
| UNIT-III | Staple Controversies Surrounding Judicial Roles | |
| | <p>3.1. Notions of "Role, "Role Conflict", "Status and Role"</p> <p>3.2. Interpretivism</p> <p>3.2.1 Ronald Dworkin's theory of judicial role</p> <p>3.2.2 Hart- Dworkin Debate</p> <p>3.3 Judicial Law making and Prospective Overruling</p> <p>3.4. Varieties of judicial and juristic activism</p> <p>3.4.1 Judiciary and Governance: Progressive Outreach of Supreme Court in recent years</p> | |
| UNIT-IV | The Indian Judicial Process | |
| | <p>4.1. Precedent: A Prognosis</p> <p>4.1.1 Stare Decisis in Indian Courts: Institutional Aspects</p> <p>4.1.2 Ratio Decidendi and Structure of Judgements</p> <p>4.2 Impact of Socio-economic background of judiciary</p> <p>4.3. The 'politics' of judiciary</p> <p>4.4. The role of appellate Indian judges in development, and renovation, and retardation of constitutional goals</p> <p>4.5. Impact of public opinion on judicial process</p> | |
| | <p>PSDA: (Professional Skill Development Activities):</p> <ul style="list-style-type: none"> Group discussion and extempore on recent trend of Judicial Review | |
| | Mode of Transaction: Lecture Method, Case Study, Group Discussion, ICT | |
| REFERENCES | | |
| | <ol style="list-style-type: none"> Virender Grover (Ed.) Political Process and Role of Courts, (1997) Deep & Deep Publications, Delhi. B.P.Sigh Seghal (Ed.) Law, Judiciary and Justice (1993) Deep & Deep, N. Delhi. Upendra Baxi, Towards the Sociology of Indian Law (1986) Upendra Baxi, Courage, Craft and Contention: The Indian Supreme Court in Mid-Eighties (1986), Tripathi, Bombay Rajeev Dhavan, The Supreme Court of India: A Study of its Socio-Juristic Techniques (1977), Tripathi, Bombay Rajeev Dhavan, and Alice Jacob, Selection and Appointment of Supreme Court Judges : A Case Study (1978) Rajeev Dhavan and P. Kalpakam, The Supreme Court under Strain: The Challenge of Arrears (1979) | |

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| | <p>8 H.R. Khanna, Judiciary in India and Judicial process (1985), S.C. Sarkar and Sons, Calcutta.</p> <p>9 A. Lakshminath, Judicial Process and Precedent (2016), Eastern Book Company, Lucknow</p> <p>10 Vijender Kumar, Naresh Kumar Vats, Vijay Pratap Tiwari (ed) (2017), Law, Judiciary and Governance: A Festschrift in the Honour of Professor (Dr) Moolchand Sharma, Universal Law Publishing Lexis Nexis, Gurgaon</p> <p>11 V.R. Jayadevan, Judicial Creativity in Constitutional Interpretation (2011), Deep and Deep Publications, New Delhi</p> |
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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law, Department of Law Sir Pratapsinhrao Gaekwad Parishar, Fatehgunj Contact Details: 0265-2795503, 0265-2789189 E-mail ID : lawfacultymsu@gmail.com | | ACADEMIC YEAR: 2025-26 | |
| Name of the Programme Master of Law, LL.M : Type of the Programme” CBCS | | | | | |
| YEAR | | I | | Elective/Foundation 1: Paper Code Practical Training LAW2208M04 | |
| Semester | | II | | | |
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| OBJECTIVES: | | | Non-Doctrinal Research Classroom Teaching | | |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 |
| Name of Programme: | | Master of Laws; LL.M. | | | | | | | |
| Year | I | Core / Elective Paper Code: Banking Laws LAW2209Z09 | | | | | | Credits / Hours per week | 06 |
| Semester | II | Year of Introduction: Year of Syllabus Revision: | | | | | | Maximum Marks / Grade | 100 |
| Mode of Transaction | | Lecture method with the use of power point presentations | | | | | | | |
| Course Outcome CO1 Students shall be acquainted with the conceptual and operational parameters of banking law CO2 Students will learn judicial Interpretation various banking laws CO3 Students shall learn new and emerging dimensions of the banking system. | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE) |
| 1 | 1.1 Introduction, Nature and development of Banking, | 15 | 25 | 1, 2 | CO1 | PSO 1 | Ent and SD | N and G | PE |

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|---|---|----|----|-------|------------|-------------------------|--|--|--|
| | 1.2 History of banking in India 1.3 Kinds of banks And their functions, Law relating to Banking Companies in India, 1.4 Controls by Government and its Agencies, 1.5 Lending, credit policy, reconstruction and reorganization, winding up, Banker Customer relationship, legal character | | | | CO2 CO3 | PSO 2 | | | |
| 2 | 2.1 Social control over banking, nationalization, Protection of Depositors 2.2 Nature and Types of accounts 2.3 Special customers of Bank, 2.4 Deposit Insurance Companies Act, 1961: 2.4.1 Objects and Reasons, Registration of banking companies insured banks, liability of DIC To depositors, Banker customer relationship, Special kind of customers and precautionary measures | 15 | 25 | 1, 3 | CO1 | PSO 1 PSO 3 | | | |
| 3 | 3.1 The Central Bank, Evaluation of Central Bank, Its functions, The Central Bank as Bankers' Bank. 3.2 The Reserve Bank of India as Central Bank, function of RBI, Credit Control, Exchange control, Monopoly of currency issue, Control of RB over non-banking companies, Financial companies, Non-financial Companies. 3.3 Bankers' lien, RBI as Bankers' Bank, Bankers' to government, Regulation of monetary | 15 | 25 | 2,3,4 | CO2 CO3 | PSO 2 PSO 3 PSO 4 | | | |


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| | mechanism of the economy | | | | | | | | |
| 4 | 4.1 Consumer Protection: Banking as services, Negotiable Instruments, its kinds, Transfer and Negotiation, Presentment and payment, Liabilities of parties, lending by banks, securities for Advances, repayment of loans, defaults and recovery, debt recovery tribunals, recent trends of banking systems in India, Reforms in Indian Banking law. | 15 | 25 | 2,3,5,6 | CO2 CO3 | PSO 3 PSO 4 PSO 5 | | | |
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PSDA: (Professional Skill Development Activities) :

Group Discussion and extempore on contemporary issues on banking sector.

Reference Books

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| 1. | P.N.Varshey; Banking Law And Practice; Sultan Chand & Sons |
| 2. | The Institute of Company Secretaries of India; Banking and Insurance: Law and Practice; Taxman |
| 3. | M.L.Tannan; Tannan's Banking: Law and Practice in India; Wadhwa |
| 4. | R.N.Chaudhary; Banking Laws; Central Law Publications |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 | |
| Name of Programme : LLM(Business Law Group) | | | | | | | | | | |
| Year | I | Elective Paper Code: LAW2210Z10 Corporate Finance | | | | | | Credits / Hours per week | 06 | |
| Semester | II | Year of Introduction: 2011 Year of Syllabus Revision: | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture Method with the use of power point presentations | | | | | | | | |
| Course Outcome CO1. To help the students understand the concept of corporate financial CO2. Distinguish different types of business structure, identify the major corporate financial decisions and corporate objective, and describe some important basic concepts. CO3. To help the students understand the working of corporate financial system and investment decision. CO4. Explain how to value a firm and apply skills in evaluation debt and equity securities; CO5. The raising of Capital for business by way of equity, debt and loans and the laws regulating the same are now in focus. The stock exchanges and their functioning, the new concept of dematerialization of shares and the Depositories Act including the future and options market are aspects which need to be known. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of | Relevance to | Relation to Gender (G), |


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| | | | | | | | Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Local (L)/ National (N)/ Regional (R)/ Global (G) | Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE) |
| | | | | | | | EMP ENT SD | L N G | ES HV PE |
| I | Introduction 1.1. Meaning, importance and scope of corporation finance 1.2. Capital needs - capitalization - working capital - securities-borrowings-deposits Debentures 1.3. Objectives of corporation finance - profit maximization and wealth maximization 1.4. Constitutional perspectives - the entries 37, 38, 43, 44, 45, 46, 47, 52, 82, 85, and 86 of List 1 - Union List; entry 24 of List 11 - State List. 1. 1. 1. Protection of creditors - Need for creditor protection - Preference in payment - Rights in making company decisions affecting creditor interests - Creditor self-protection | 15 hrs. | 25 | 1,2 | 1,2,3,4,5 | 1,2,4 | | | |

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| | <ul style="list-style-type: none"> - Incorporation of favourable terms in lending contracts - Right to nominate directors - Control over corporate spending <p>1.1.2 Protection of Investors</p> <ul style="list-style-type: none"> - Individual shareholder right - Corporate membership right - Derivative actions - Qualified membership right - Conversion, consolidation and re-organisation of shares - Transfer and transmission of securities - Dematerialisation of securities | | | | | | | | |
| II | Equity finance 2.1. Share capital 2.1.1. Prospectus - information disclosure 2.1.2. Issue and allotment 2.1.3. Shares without monetary consideration 2.1.4. Non-opting equity shares | 15 hrs. | 25 | 1,2 | 2,3,5 | 1,2,4,5,6 | | | |
| III | Debt Finance 3.1. Debentures 3.1.2. Nature, issue and class 3.1.3. Deposits and acceptance 3.1.4. Creation of charges 3.1.4.5. Fixed and floating charges 3.1.5. Mortgages 3.1.6. Convertible debentures | 15 hrs. | 25 | 1,2,3 | 2,3,4,5 | 1,2,4,5,6 | | | |

Reference Books

1. Alastair Hundson, The Law on Financial Derivatives (1998), Sweet & Maxwell
2. Eil'sFerran, Company Law and Corporate Finance (1999), Oxford.
3. Jonathan Charkham, Fair shares: the Future of Shareholder Power and Responsibility (1999), Oxford.
4. Ramaiya A, Guide to the Companies Act (1998), Vol. I, II and III.
5. H.A.J. Ford and A.P. Austen, Fords' principle of Corporations Law (1999) Butterworths.
6. J.H. Farrar and B.M. Hanniyan, Farrar's company Law (1998) Butterworths
7. Austen R.P., The Law of Public Company Finance (1986) LBC
8. R.M. Goode, Legal Problems of Credit and Security (1988) Sweet and Maxwell
9. Altman and Subrahmanyam, Recent Advnces in Corporate Finance (1985) LBC
10. Gilbert Harold, Corporation Finance (1956)
11. Henry E. Hoagland, Corporation Finance (1947)
12. Maryin M. Kristein, Corporate Finance (1975)
13. R.C. Osborn, Corporation Finance (1959)
14. S.C. Kuchhal Corporation finance : Principles and Problems (6th ed. 1966)
15. V.G. Kulkami, Corporate Finance (1961)
16. Y.D. Kulshreshta, Government Regulation of Financial management of Private Corporate Sector in India (1986)
17. Journals - Journal of Indian Law Institute, Journal of Business Law, Chartered Secretary, Company Law Journal, Law and Contemporary Problems.

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| | 18. Statutory Materials - Companies Act and laws relating SEBI, depositories, industrial financing and information technology. |
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|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | | Academic Year | 2025-26 | |
| Name of Programme: LL.M.(Criminal Law) | | | | | | |
| Year | I | Elective Paper Code: LAW 2211Z11 Privileged Class Deviance | | | Credits / Hours per week | 06 |
| Semester | II | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | Maximum m Marks / Grade | 100 |
| Mode of Transaction | | Lecture method, Case Study and Group Discussion | | | | |

| Course Outcome CO1 Understanding and discerning the concept of privileged class deviance. CO2 Help in dispelling the notion that people in poverty alone commit crime and analyzing the various forms of deviance by people in the middle and upper class. CO3 Studying and analyzing the various types of Police Deviance, Deviance in Electoral Process, Deviance of professionals like Lawyers, Doctors, Journalists. Also identifying the causes of such deviance. CO4 Analyzing the sufficiency and efficacy of laws in preventing such deviance and measures taken by the Legislature to prevent deviance by the privileged class and suggest measures thereof. CO5 Examining the role of the judiciary in curbing deviance. | | | | | | | | | |
|--|-------|---------------|---------------|----------|----|-----|--|--|---|
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp) / | Relevance to Local (L)/ | Relation to Gender (G), Environment and |
| | | | | | | | Entrepreneurship (Ent)/ Skill Development (SD) | National (N)/ Regional (R)/ Global (G) | Sustainability (ES), Human Values (HV) and Professional Ethics (PE) |

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| 1 | Introduction 1.1 Conceptions of White Collar Crimes 1.2 Indian approaches to socio economic offences 1.3 Notions of Privileged Class Deviance as providing a wider categorization of understanding Indian development 1.4 Typical forms of Privileged Class deviance 1.4.1 Official Deviance (Deviance by Legislators, Judges and Bureaucrats) 1.4.2 Professional Deviance (Journalists, Teachers, Doctors, Lawyers, Engineers, Architects & Publishers) | 15 | 25 | 1, 2 | CO1 CO2 | PSO1 PSO2 | (SD) | (N) | (HV), (PE) |
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| | <p>1.4.3 Trade Union Deviance (Including Teachers, Lawyers, Urban Property Owners)</p> <p>1.4.4 Landlord Deviance (Class/Caste based deviance)</p> <p>1.4.5 Police Deviance</p> <p>1.4.6 Deviance in Electoral Process (Rigging, Booth capturing, Impersonation Corrupt practices)</p> | | | | | | | | |
| 2 | <p>Police Deviance & Electoral Deviance</p> <p>2.1 Police Deviance</p> <p>2.1.1 Structures of legal restraint on police powers in India</p> <p>2.1.2 Unconstitutionality of “third-degree” methods and use of fatal force by police</p> | | | 2. 4, 5 | CO3 CO4 CO5 | PSO2 PSO3 PSO4 PSO5 | | | |


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| | <p>2.1.3 Encounter Killings</p> <p>2.1.4 Police atrocities</p> <p>2.1.5 Plea of superior orders</p> <p>2.1.6 Rape and related forms of gender-based aggression by Police and Para-military forces</p> <p>2.1.7 Role of Indian Judiciary in curbing Police Deviance</p> <p>2.1.8 Police Reforms</p> <p>2.2 Election Process & Deviance in the Electoral Process</p> <p>2.2.1 Forms of deviance in Electoral Process</p> <p>2.2.2 Role of Indian Judiciary in curbing deviance in the Electoral Process</p> | 15 | 25 | | | | | | |
| 3 | Professional Deviance | | | 2, 3, | CO3 | PSO2 | | | |

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| | 3.1 Unethical practices at the Indian Bar 3.2 The Lentin Commission Report 3.3 The Press Council on unprofessional and unethical journalism 3.4 Medical Malpractice | | | 4, 5,6 | CO4 CO5 | PSO3 PSO4 PSO5 PSO6 | | | |
| 4 | esponse of Legal Order to Deviance of Privileged Class 4.1 Vigilance Commission 4.2 Public Accounts Committee 4.3 Ombudsman (Lokpal&Lokayukta) 4.4 Commissions of Enquiry 4.5 Prevention of Corruption Act, 1988 4.6 The Antulay Case | | | 2. 3, 4, 5, 6 | CO\$ CO5 | PSO3 PSO4 PSO5 PSO6 | | | |

PSDA: (Professional Skill Development Activities):

| Examination of Reports of Law Commission of India on Police Reforms and Corruption | |
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| 1. | N.V. Paranjpe, <i>Criminology & Penology</i> , Central Law Publication, Allahabad, 2010 |
| 2. | A.S.Ramachandra Rao, <i>The Prevention of Corruption Act</i> , Universal Law Publishing Co., New Delhi, 2011 |
| 3. | UpendraBaxi, <i>Liberty and Corruption: The Antulay Case and Beyond</i> , 1989 |
| 4. | UpendraBaxi, <i>The Crisis of the Indian Legal System</i> , Vikas Publishing House, New Delhi, 1982 |
| 5. | UpendraBaxi (ed.) <i>Law and Poverty: Essays</i> , 1988 |
| 6. | SurendranathDwivedi and G.S. Bhargava, <i>Political Corruption in India</i> , 1967 |

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| 7. | A.R. Desai (ed.) <i>Violation of Democratic Rights in India</i> , 1986 |
| 8. | A.G. Noorani, <i>Minister's Misconduct</i> , 1974 |
| 9. | B.B. Pande, " <i>The Nature and Dimensions of Privileged Class Deviance in The Other Side of Development</i> ", 136, (1987; K.S. Shukla ed.) |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 | |
| Name of Programme: LL.M (Criminal Law) | | | | | | | | | | |
| Year | I | Elective Paper Code: LAW2212Z12 Drug Addiction, Criminal Justice and Human Rights | | | | | | Credits / Hours per week | 06 | |
| Semester | II | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | |
| Course Outcome CO1 Understanding the link between drug abuse and its impact in total CO2 Understanding the role of community, society and justice system towards drug abuser CO3 Understanding the causes of drug abuse and addiction CO4 Analyzing the present national and international laws to deal the drug abuse menace and drug trafficking CO5 interpretation of human rights and drug addiction | | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE) | |


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| I | Introduction 1.1 Basic of Drug and definitions 1.1.1 Drugs ' narcotics" "psychotropic substances" 1.1.2 'Dependence," "addiction" 1.1.3 "Crimes without victims 1.1.4 "Trafficking" in "drugs" 1.2 Incidence of Drug Addiction and Abuse 1.2.1.Self-reporting 1.2.2 Victim-studies 1.2.3 Problems of comparative studies 1.3 Social and Anagraphic Characteristics of Drug Abuse 1.3.1 Gender, Age and Religiousness 1.3.2 Single individuals/cohabitation 1.3.3 Socio-economic level of fam22ily 1.3.4 Residence patterns (urban/rural/urban) 1.3.5 Educational levels, Occupation and Age at first use 1.3.6 Type of drug use, Reasons given as cause of first use, Method of Intake and Pattern of the Use | 15 | 25 | 1,2,3 | CO1 CO3 | PSO2 PSO1 | Emp., SD | N G | HV, PE |
| | Conventions and Law 2.1 International Laws and Conventions 2.1.1 The International Legal Regime | 15 | 25 | 2,4,5 | CO4 | PSO4 PSO5 | | | |

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| | aftercare and rehabilitation | | | | | | | | |
| III | Human Rights and Drug Abuse 3.1 Human Rights Aspects 3.1.1 Deployment of marginalized people as carrier of narcotics 3.1.2 The problem of juvenile drug use and legal approaches 3.1.3 Possibilities of misuse and abuse of investigative prosecutor powers 3.2 Judicial Process 3.2.1 Bail and Arrest 3.2.2 Search and Seized 3.2.3 Forfeiture of property 3.2.4 Process of Summons and Warrant 3.3 The Problem of differential application of the legal Regimes, especially in relation to the resource less. | 15 | 25 | 1,2,3,4 | CO2 CO3 CO5 | PSO1 PSO2 PSO3 PSO4 | | | |
| IV | Role of Different System 4.1 The Role of Community In Combating Drug Addiction 4.2 Profile of Community initiatives in inhibition of dependence and addiction (e.g. de addiction and aftercare) 4.3 The role of educational systems 4.4 The role of medical profession 4.5 The role of mass media 4.6 Initiatives for compliance with regulatory | 15 | 25 | 2,5,6 | CO1 CO2 CO3 | PSO3 PSO4 PSO5 | | | |

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| | systems 4.7 Law reform initiatives | | | | | | | | |
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PSDA: (Professional Skill Development Activities):

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| | <ul style="list-style-type: none"> Visits of NGO and Courts of Sessions for the Practical aspects, Research work on a topics of penal provisions, discussion on the topics of role of Media and others, Debates on drug related topics which is affected to society |
| 1. | H.S. Becker, Outsiders : The Studies in Sociology of Deviance (1966) |
| 2. | J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974) R. Cocken, Drug Abuse and personality in Young Offenders (1971) |
| 3. | G. Edwards Busch, (ed.) Drug Problems in Britain: A Review of Ten Years (1981) |
| 4. | P. Kondanram and Y.N. Murthy, "Drug Abuse and Crime: A Preliminary Study" 7 Indian Journal of Criminolog P.R. Rajgopat Violence and Response: A Critque of the Indian Criminal System (1988) |
| 5. | United Nations, Economic and Social Reports of the Commission on Narcotic Drugs, United Nations |
| 6. | Social Defence, Research Institute (UNSDRI) Combating Drug Abuse and Related Crimes (Rome, July 1984, Pu Lok Sabha and Rajya Sabha Debates on 1986 Bill on Psychotropic Substances. |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | Academic Year | | | 2025-26 | | | | |
| LL.M. (Constitution and Legal Order Group) | | | | | | | | | | | | |
| Year | I | Elective Constitutionalism: Pluralism and Federalism Paper code: LAW2213Z13 | | | Credits / Hours per week | | | 06 | | | | |
| Semester | II | Year of Introduction: 2016 Year of Syllabus Revision: - | | | Maximum Marks / Grade | | | 100 | | | | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | | | |
| Course Outcome (CO) CO1 To understand, apply, analyse the concept of constitutionalism and its various facets CO2 To understand and analyse Federalism in India in respect of contemporary trends CO3 To understand the concept of pluralism and apply the concept in India as well as Internationally | | | | | | | | | | | | |
| Unit No. | Topic | | | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE) |


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| 1 | 1.1. Constitutionalism 1.1.1. Authoritarianism- Dictatorship 1.1.2. Democracy -Communism 1.1.3. Limited Government -concept -Limitations on government power 1.1.4. What is a Constitution? 1.1.5. Development of a democratic Government in England- Historical evolution of Constitutional Government 1.1.6. Conventions of Constitutionalism -Law and Conventions 1.1.7. Written Constitutions: USA, Canada , Australia, Sweden, South Africa and India 1.1.8. Separation of Powers: Montesquieu 1.1.9. Rule of Law: Concept and New Horizons 1.1.10. Marxist concept of Constitutionalism 1.1.11. Dictatorship of the Proletariat 1.1.12. Communist State from Stalin to Gorbachov 1.1.13. Fundamental Rights : Human Rights 1.1.14. Judicial Review: European Court of Human Rights 1.1.15. Human Rights: International Conventions 1.1.16. Limits & Doctrine of Domestic Jurisdiction in International Law | 15 | 25 | 1, 2,3, 4 | CO1 | PSO 1, PSO 2, PSO 3 | SD | N,G | HV |
| 2 | 2.1. Federalism 2.1.1. What is Federal Government? 2.1.2. Difference between confederation and Federation 2.1.3. Conditions Requisite for federalism | 15 | 25 | 1,2, 3, 4,5 | CO2 | PSO 1, PSO 2, | | | |

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| | 2.1.4. Patterns of Federal Government- USA, Australia, Canada, India 2.1.5. Judicial Review 2.1.6. New Trends in Federalism : Co-Operative Federalism 2.1.7. India -China Control v. State Autonomy 2.1.8. Political Factors influencing Federalism 2.1.9. Plural aspects of Indian Federalism : Jammu & Kashmir, Punjab, Assam 2.1.10. Dynamics of Federalism | | | | | PSO 3 | | | |
| 3 | 3.1. Pluralism 3.1.1. What is Pluralistic Society 3.1.2. Ethnic ,Linguistic, Cultural , Political Pluralism 3.1.3. Individual Rights -Right to Dissent 3.1.4. Freedom of Speech and Expression 3.1.5. Freedom of Press 3.1.6. Freedom of Association 3.2. Pluralism and International Concerns 3.2.1. International Declaration of Human Rights 3.2.2. Conventions against Genocide 3.2.3. Protection of Religious , Ethnic and Linguistic Minorities 3.2.3. State Intervention for protection of Human Rights 3.2.4. Right to Self-Determination | 15 | 25 | 2,3, 4,6 | CO3 | PSO 1, PSO 3, PSO 6 | | | |
| 4 | 4.1. Equality in Plural Society 4.1.1. Right to Equality and reasonable Classification 4.1.2. Prohibition of Discrimination on Ground on religion, cast, sex, language. 4.1.3. Abolition of untouchability | 15 | 25 | 2,3, 4 | CO3 | PSO 1, PSO 3, PSO | | | |

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| | 4.2. Secularism -Constitutional Principles 4.3. Tribal Groups and Equality 4.4. Rights of Religious and Linguistics minorities 4.5. Compensatory Discrimination for Backward Classes 4.6. UCC (Uniform Civil Code) | | | | | 6 | | | |
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PSDA: (Professional Skill Development Activities):

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| <ul style="list-style-type: none"> Group discussion | |
| 1 | D.J. De, The Constitution of India, Asia Law House,(2018) Hyderabad, 4 th Edition |
| 2 | H.M. Seervai, Constitutional Law of India Vol.I (1991) Tripathi, Bombay. |
| 3 | J.N Pandey, Constitutional Law of India, Central Law Agency |
| 4 | M.P. Jain, Constitutional Law of India (1994) Wadhwa. |

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|  सत्यं शिवं सुन्दरम् | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | | 2025-26 | | |
| Name of Programme: LL.M: (Constitution and Legal Order Group) | | | | | | | | | | | |
| Year | I | Elective Paper Code: LAW2214Z14 Select Constitutions | | | | | Credits / Hours per week | | 06 | | |
| Semester | II | Year of Introduction: 2016 Year of Syllabus Revision: - | | | | | Maximum Marks / Grade | | 100 | | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | | |
| Course Outcome: CO1: Deeper insight of the historical background and basic features of the Constitutions of other countries. CO2: Understanding the students aware of the main Constitutional Provisions of countries like America and Britain as they are similar to India. CO3: Awareness of the new challenges and amendments in the relevant laws with reference to America and Britain. CO4: Deeper knowledge of politico-legal insight regarding constitutional ingredients that went into making of great nations. | | | | | | | | | | | |
| Unit No. | Topic | | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill | Relevance to Local (L)/ National (N)/ Regional(R)/Global | Relation to Gender (G), Environment and Sustainability (ES), |

| | | | | | | | Development (SD) | (G) | Human Values (HV) and Professional Ethics (PE) |
|----|---|---------|-----|-----------|-------|-------------------------|------------------|-----|--|
| 1. | American Constitution 1.1 Nature and Making of the constitution 1.2 Bill of Rights. Amendments (1 to 10) 1.3 Amendments (11-27) 1.4 Judicial Decisions | 15 hrs. | 25% | 1, 2 | 1,2 | PSO 1 PSO 2 | Emp SD | G | G HV PE |
| 2. | American Constitution 2.1 Legislative Powers (Article I) 2.2 Executive Powers (Article II) 2.3 Judicial Powers (Article III) 2.4 Judicial Decisions | 15 hrs. | 25% | 1,2,3,4,5 | 2,3,4 | PSO 3 PSO 4 PSO 5 | | | |
| 3. | British Constitution 3.1 Meaning, Nature and Sources 3.2 House of Commons 3.3 House of Lords 3.4 Cabinet Government | 15 hrs. | 25% | 1,2 | 1,2 | PSO 1 PSO 2 | | | |
| 4. | British Constitution 4.1 Human Rights Act: Cornerstone of the | 15 hrs. | 25% | 1,2,3,4,5 | 2,3,4 | PSO 3 PSO 4 | | | |


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|------------------------|---|--|--|--|--|-------|--|--|--|
| | New Constitution | | | | | PSO 5 | | | |
| | 4.2 Constitutional Reform Act, 2005 | | | | | PSO 6 | | | |
| | 4.3 Supreme Court of United Kingdom | | | | | | | | |
| | 4.4 Towards a Written Constitution? | | | | | | | | |
| Reference Books | | | | | | | | | |
| 1. | Alisdair Gillespie, The English Legal System, Oxford University Press, Oxford, Fifth Edition 2013 | | | | | | | | |
| 2. | Anthony King, The British Constitution Oxford University Press, Oxford 2007 | | | | | | | | |
| 3. | Anthony Lewis Freedom for the Thought That We Hate, Basic Books 2007 | | | | | | | | |
| 4. | Ivor Jennings, The British Constitution, Cambridge University Press, London, Fifth Edition,1971 | | | | | | | | |
| 5. | Ivor Jennings, Parliament, Cambridge University Press, London Second Edition,1969 | | | | | | | | |
| 6. | John Jay (ed) The <i>Federalist Papers</i> (Arcturus Publishing Limited, London 2016) | | | | | | | | |
| 7. | Jack N. Rakove (ed) <i>The Annotated U.S. Constitution and Declaration of Independence</i> (Harvard University Press,2009) | | | | | | | | |
| 8. | Vernon Bogdanor, The New British Constitution Hart Publishing, Portland, 2009 | | | | | | | | |
| 9. | Martin Loughlin , The British Constitution: A Very Short Introduction Oxford University Press, 2013 | | | | | | | | |
| 10. | Jack N. Rakove Original Meanings: Politics and Ideas in the Making of the Constitution Paperback 1997, Random House, Inc, New York, 1 st edn | | | | | | | | |

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|  The Maharaja Sayajirao University of Baroda Faculty of Law | | Academic Year | | 2025-26 | | | | | | |
| Name of Programme: Master of Laws; LL.MEnvironment and Legal Order Regular Programme | | | | | | | | | | |
| Year | I | Elective Environment and Development: Law and Policy LAW2215Z15 | Credits / Hours per week | | 06 | | | | | |
| Semester | II | Year of Introduction: 2016 Year of Syllabus Revision: | Maximum Marks / Grade | | 100 | | | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | |
| Course Objectives 4. To educate students about relationship between Law and Environment Policies and impact of it on society. 5. To give analysis the fundamental principles and emerging concepts of Environmental Law and applied them to real situation. 6. Work to eliminate regional, ethnic, economic, social and gender inequity and discrimination in the development process. | | | | | | | | | | |
| Course Outcome (CO) CO1Would enable students to learn about the significance of development in Environment Law and the fundamental principles that have emerged. CO2 Would enable students to create awareness regarding environmental pollution and environmental degradation, and its effect(s) on human health, social set-up, economy. CO3 Would enable students to understand issues of governance, related to sustainable development, through advocacy. CO4 Would enable students to train/enable communities for collective actions to promote sustainable development, and to achieve it through promoting values of civil society. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ | Relevance to Local (L)/ National (N)/ Regional (R)/GI | Relation to Gender (G), Environment and Sustainability (ES), Human |

| | | | | | | | Skill Developm ent (SD) | Global (G) | Values (HV) and Professional Ethics (PE) |
|---|---|----|------|-------------|-------------------|-------------------|-------------------------------|---------------|---|
| 1 | Law and Policy 1.1. Water Policy 1.2. Forest Policy 1.3. National Environmental Policy, 2006 1.4. Five Year Plans | 15 | 16.6 | 1,2 | CO1 CO3 | PO1 PO2 | Emp, Ent SD | L,N | HV,PE |
| 2 | Concepts 2.1 Polluter pay principle: Absolute liability & Strict Liability 2.2 Precautionary principle 2.3 Public trust doctrine 2.4 Sustainable Development: Concept and development 2.5 Eco Mark, Environmental Audit, Carbon-Footprint & Carbon Credit, EIA | 15 | 16.6 | 1.2 | CO1 CO2 | PO1 PO2 PO6 | | | PE |
| 3 | Disaster Management 3.1 National Policy on Disaster Management 3.1.1 Vision 3.1.2 Objectives 3.2 Disaster Management Act, 2005 3.2.1 National Disaster Management Authority | 15 | 16.6 | 1,2,4 | CO1 CO2 CO3 | PO1 PO3 PO4 | | | HV,PE |
| 4 | Role of Government and Legislative Policies 4.1 National Environmental Policy 4.2 National Forest Policy 4.3 National Water Policy and Conservation Strategy 4.4 Five Year Plans 4.5 Role of Ministry of Environment and Forests | 15 | 16.6 | 1,2,3 ,4 | CO1 CO2 CO4 | PO1 PO5 PO3 | | | HV,PE |

| PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES | |
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| 1. | Tracing old cases and discussing the Judgments |
| 2. | Drafting of Policy Interpretation |
| 3. | Conducting activity for awareness |
| 4. | Tracing issues relating to Environment |

| | Reference Books |
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| 3. | Leelakrishnan, P et. al. (eds.) Law and Environment (1990), Eastern |
| 4. | Leelakrishnan, P, The Environmental Law in India (1999), Butterworths-India |
| 5. | Thomas J. Schoenbaum, Environmental Policy Law (1992), Foundation Press, Inc. Westbury, New York |

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|---|--------------|---|----------------------|--|---------------------------------|-----------------------|------------------|------------|-----------|--|--|---|
|  सत्यं शिवं सुन्दरम् | | The Maharaja Sayajirao University of Baroda Faculty of Law | Academic Year | | | 2025-26 | | | | | | |
| Name of Programme: Master of Laws; LL.M. Environment and Legal Order Regular Programme | | | | | | | | | | | | |
| Year | I | Elective Environmental Law: International Legal Order LAW2216Z16 | | | Credits / Hours per week | | | 06 | | | | |
| Semester | II | Year of Introduction: 2016 Year of Syllabus Revision: | | | Maximum Marks / Grade | | | 100 | | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | | | |
| Course Objectives <ol style="list-style-type: none">1. To outline the historical development of international environmental law and to identify and describes its basic principles and rules.2. To give analysis the fundamental principles and emerging concepts of International Environmental Law and applied them to real situation.3. To make students aware about provisions of Environmental law with reference to International legal order. | | | | | | | | | | | | |
| Course Outcome (CO) <p>CO1Students would learn about the significance of development in International Environment Law and the fundamental principles that have emerged.</p> <p>CO2Students would be able to illustrate the significance of various treaties agreements and conventions set up to protect the environment.</p> <p>CO3Students would be able to understandthe emerging environmental issues as ozone depletion, clement change, nuclear issues etc.,</p> <p>CO4 Students would acquire understanding of various conventions on war weapons and environment</p> | | | | | | | | | | | | |
| Unit No. | Topic | | | | Conta ct Hours | Weighta ge (%) | BT Leve l | CO | PO | Elements of Employab ility (Emp)/ Entrepren eurship | Relevan ce to Local (L)/ Nationa l (N)/ Regiona | Relation to Gender (G), Environme nt and Sustainabilit y (ES), |

| | | | | | | | (Ent)/ Skill Developm ent (SD) | I(R)/Gl obal (G) | Human Values (HV)and Professional Ethics (PE) |
|---|--|----|------|-----|------------|------------|---|------------------------|---|
| 1 | Introduction 1.1 International Environmental Law and its evolution 1.2 Emergence of global environmental consciousness 1.2.1 Obligations on International Environmental Laws on : States, International and Regional Organizations, Non-state actors (NGOs, Scientific Community, Corporates, Media etc.) 1.2.2 Reasons for growth of environmental law internationally 1.3 UN Conventions on environment: An Overview 1.3.1 The United Nations Conference on Human Environment, 1972 (Stockholm Conference) 1.3.2 United Nations Declaration on the Human Environment, 1972 1.3.3 The United Nations Conference on Environment and Development, (UNCED) 1.4 World Charter for Nature 1982 1. Report of WCED: Our Common Future 2. UNEP: Characteristics, Role and Functions | 15 | 16.6 | 1,2 | CO1 CO3 | PO1 PO2 | Emp, Ent SD | L,N | HV,PE |
| 2 | Climate Change, Ozone Protection and International Order 2.1 The United Nations Framework Convention on Climate | 15 | 16.6 | 1.2 | CO1 CO2 | PO1 PO | | | PE |

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| | <p>Change</p> <p>2.1.1 The Kyoto Protocol</p> <p>2.2 Intergovernmental Panel on Climatic Change, Global warming and carbon credit</p> <p>2.3 Vienna Convention for the <i>Protection of the Ozone Layer</i> in 1985</p> <p>2.3.1 Montreal Protocol on Substances that Deplete the <i>Ozone Layer</i> in 1987</p> <p>2.4 Copenhagen Summit</p> <p>2.5 The Basel Convention on the Control of Transboundary Movements of Hazardous Wastes and Their Disposal</p> | | | | | 4 PO 6 | | | |
| 3 | <p>War, Weapons and Environment</p> <p>3.1 The Convention on the Prohibition of the Development, Production and Stockpiling of Bacteriological (Biological) and Toxin Weapons and on their Destruction (usually referred to as the Biological Weapons Convention</p> <p>3.2 The Chemical Weapons Convention (CWC)</p> <p>3.3 The Convention on Nuclear Safety is a 1994 I</p> <p>3.4 The Environmental Modification Convention (ENMOD), formally the Convention on the Prohibition of Military or Any Other Hostile Use of Environmental Modification Techniques</p> <p>3.5 The Protocol for the Prohibition of the Use in War of Asphyxiating, Poisonous or other Gases, and of Bacteriological Methods of Warfare, usually called the</p> | 15 | 16.6 | 1,2,4 | CO1 CO2 CO3 | PO1 PO 3 PO 4 | | | HV,PE |


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|--|--|----|------|-------------|-------------------|---------------------------|--|--|-------|
| | Geneva Protocol 3.6 The Partial Test Ban Treaty (PTBT) is the abbreviated name of the 1963 Treaty Banning Nuclear Weapon Tests in the Atmosphere, in Outer Space and Under Water | | | | | | | | |
| 4 | Contemporary issues and International Legal Order 4.1 Marine pollution 4.1.1 UNCLOS and protection to environment agreements 4.2 Oil pollution 4.3 Regulation of pollution in „no man“s land“- 4.3.1 Antartica 4.3.2 Protection in Outer Space and Moon 4.4 Desertification 4.5 Food pollution 4.6 WTO and Environment | 15 | 16.6 | 1,2,3 ,4 | CO1 CO2 CO4 | PO1 PO 5 PO 4 | | | HV,PE |
| PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES | | | | | | | | | |
| 1. | Tracing old cases and discussing the Judgments | | | | | | | | |
| 2. | Drafting of Policy Interpretation | | | | | | | | |
| 3. | Conducting activity for awareness | | | | | | | | |
| 4. | Tracing issues relating to Environment | | | | | | | | |

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| | Reference Books |
| 1. | PriyaKanjana Trivedi, International Environmental Laws (1996), A.P.H. Publishing Corporation, New Delhi. |
| 2. | Sir Elworthy and Jane Holder, Environmental Protection: Text and Materials (1997), Butterworths |
| 3. | Nathali L.T.J. Horbach, Contemporary Developments in Nuclear Energy Law (1999), Kluwer. |

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| | Law 298 |
| 4. | HenrickRingbom (ed.), Competing Norms in the Law of Marine Environmental Protection (1997), Kluwer. |
| 5. | Claus Bosselmann and Benjamin J. Richardson, Environmental Justice and Market Mechanism (1999), Kluwer. |
| 6. | Jean-Pierre Beurier, New Tehnologies and Law of Marine Environment (2000), Kluwer. |
| 7. | Richard L.Reversz et.al. (eds.) Environmental Law, the Economy and Sustainable Development |

LLM (SEMESTER III)

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| Semester III |
| Compulsory Courses: |
| Law and Social Transformation |
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| Specialization 1: Business Law |
| Law of Industrial and Intellectual Property |
| Law of Export Import Regulation |
| Specialization 2: Criminal Law |
| Juvenile Delinquency |
| Collective Violence |
| Specialization 3: Constitution and Legal Order |
| Mass Media law |
| National Security, Public Order and Rule of Law |
| Specialization 4: Environment and Legal Order |
| Environment Protection and Emerging Challenges |
| Biological Diversity, Wildlife and Legal Order |

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|  | The Maharaja Sayajirao University of Baroda Baroda Faculty of Law | | | | | | | Academic Year | 2025-26 | | | | |
| Name of the Programme : LL.M. | | | | | | | | | | | | | |
| Year | II | Core Paper Code Law And Social Transformation In India LAW2306M05 | | | | | | Credits / Hours per week | 06 | | | | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | | Maximum Marks / Grade | 100 | | | | |
| Mode of Transaction | | Lecture Method, Case Study and Group Discussion | | | | | | | | | | | |
| Course Outcome (CO) CO1 To create an understanding amongst the students about Indian approaches to social and economic problems in the context of law CO2 Tounderstand various aspects of law in relation to religion, language, community etc CO3To develop an insight into the present social situation leading to changes in law amongst the students. | | | | | | | | | | | | | |
| Unit No. | Topic | | | | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional |

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|---|---|----|----|----------|-----|----------|----|---|-------------|
| | | | | | | | | | Ethics (PE) |
| 1 | <p>1.1 Law and social change.</p> <p>1.1.1. Law as an instrument of social change.</p> <p>1.1.2. Law as the product of traditions and culture. Criticism and evaluation in the light of colonisation and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India</p> <p>1.2 Modernisation and the law</p> <p>1.2.1 Modernisation as a value: Constitutional perspectives reflected in the fundamental duties.</p> <p>1.2.2 Modernisation of social institutions through law.</p> <p>1.2.2.1 Reform of family law</p> <p>1.2.2.2 Agrarian reform - Industrialisation of agriculture.</p> <p>1.2.3 Industrial reform: Free enterprise v. State regulation- Industrialisation v. environmental protection.</p> <p>1.2.4 Reform of court processes.</p> <p>1.2.4.1 Criminal law: Plea bargaining; compounding and payment of Compensation to victims.</p> <p>1.2.4.2 Civil law: (ADR) Confrontation v. consensus; mediation and Conciliation; Lokadalats.</p> | 15 | 25 | 2, 3,5,6 | CO1 | PO1, PO2 | SD | N | PE, HV |


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| | 1.2.5. Prison reforms. 1.2.6 Democratic decentralisation and local self-government. | | | | | | | | |
| 2 | 2.1 Religion and the law 2.1.1. Religion as a divisive factor. 2.1.2. Secularism as a solution to the problem. 2.1.3. Reform of the law on secular lines: Problems. 2.1.4. Freedom of religion and non-discrimination on the basis of religion. 2.1.5. Religious minorities and the law. 2.2 Language and the law 2.2.1. Language as a divisive factor: formation of linguistic states. 2.2.2. Constitutional guarantees to linguistic minorities. 2.2.3. Language policy and the Constitution: Official language; multi-language system. 2.2.4. Non-discrimination on the ground of language. | 15 | 25 | 2, 3, 4 | CO2 | PO1, PO2, PO3 | | | |
| 3 | 3.1 Community and the law 3.1.1. Caste as a divisive factor 3.1.2. Non-discrimination on the ground of caste. 3.1.3 Acceptance of caste as a factor to undo past injustices. 3.1.4. Protective discrimination: Scheduled | 15 | 25 | 1,2,3 | CO2, CO3 | PO3, PO4 | | | |

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| | <p>castes, tribes and backward classes.</p> <p>3.2 Regionalism and the law</p> <p>3.2.1. Regionalism as a divisive factor.</p> <p>3.2.2. Concept of India as one unit.</p> <p>3.2.3. Right of movement, residence and business; impermissibility of state or regional barriers.</p> <p>3.2.4. Equality in matters of employment: the slogan "Sons of the soil" and its practice.</p> <p>3.2.5. Admission to educational institutions: preference to residents of a state.</p> | | | | | | | | |
| 4 | <p>4.1 Women and the law</p> <p>4.1.1. Crimes against women.</p> <p>4.1.2. Gender injustice and its various forms.</p> <p>4.1.3. Women's Commission.</p> <p>4.1.4. Empowerment of women: Constitutional and other legal provisions.</p> <p>4.2 Children and the law</p> <p>4.2.1. Child labour.</p> <p>4.2.2. Sexual exploitation.</p> <p>4.2.3. Adoption and related problems.</p> <p>4.2.4. Children and education.</p> | 15 | 25 | 2,3,4 | CO2, CO3 | PO1, PO2 | | | |

Reference Books

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| 1. | Marc Galanter (ed.), Law and Society in Modern India (1997) Oxford, |
| 2. | Robert Lingat, The Classical Law of India (1998), Oxford |
| 3. | U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi. |
| 4. | U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay. |


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| 5. | Manushi, A Journal About Women and Society. |
| 6. | Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi |
| 7. | H.M. Seervai, Constitutional Law of India (1996), Tripathi. |
| 8. | D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi. |

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|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | Academic Year | 2025-26 | | | | | |
| Name of the Programme : LL.M. (Business Law Group) | | | | | | | | | | | | | |
| Year | II | Elective/Foundation 1: Paper Code Law of Industrial and Intellectual Property LAW2307Z17 | | | | | Credits / Hours per week | 06 | | | | | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | Maximum Marks / Grade | 100 | | | | | |
| Mode of Transaction | | Lecture method with use of PPT | | | | | | | | | | | |
| Course Outcome (CO) CO1Remembering, understanding and applying Trademark, its various types, application in traditional and contemporary world. CO2 Remembering, understanding and applying Copyright law with respect to its dynamic subject matter CO3Remembering, understanding and applying the Patent Act so as to understand the various concepts under it. CO4 Applying, analysing and evaluating international aspects of Trademark, Copyright and Patent Law. CO5 Evaluating and analysing the contemporary issues in Trademark, Copyright and Patent Law | | | | | | | | | | | | | |
| Uni t No. | Topic | | | | | Conta ct Hours | Weigh age (%) | BT Leve l | CO | PSO | Elements of Employab ility (Emp)/ Entrepren eurship (Ent)/ Skill Developm | Relevan ce to Local (L)/ Nationa l (N)/ Regiona l(R)/Gl obal (G) | Relation to Gender (G), Environme nt and Sustainabilit y (ES), Human Values (HV)and |

| | | | | | | | ent (SD) | | Professional Ethics (PE) |
|---|--|----|----|-----------|----------|---|----------|-----|--------------------------|
| 1 | International Perspectives of IPR 1.1 Historical Evolution of IPR Laws in the world 1.2 Establishment of International Organisations to deal with Intellectual Property 1.2.1 WIPO 1.2.2 UNESCO 1.2.3 WTO 1.2.4 Relevance of WIPO in Post-WTO Regime 1.3 Impact of TRIPS Agreement on Intellectual Property Laws in India 1.4 Special Arrangement of TRIPS with that of other IPR Treaties 1.5 TRIPS Dispute Settlement Machinery 1.6 Intellectual Property and Human Rights 1.6.1 Freedom of Speech and Expression as a basis of the regime of IP 1.6.2 Right to Health and IPR 1.6.3 Hazardous Research and regime of IP 1.6.4 Food Security through Intellectual Property 1.6.5 Protection of Traditional Knowledge and Rights of Indigenous People 1.6.6 Rights of Visually Impaired Persons (Marakkesh Treaty) | 15 | 25 | 1,2,3,4,5 | CO4, CO5 | PSO 1,PS O2, PSO 3, PSO 4, PSO 5, PSO 6 | SD | N,G | ES, HV |
| 2 | Law relating to Patents 2.1 Nature and Meaning 2.2 Scope of protection | 15 | 25 | 2, 3, 4 | CO2, CO5 | PSO 1,PS O2, | | | |


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|--|--|----|----|-----------------|---------------|----------------------------|--|--|--|
| | 2.3 Procedure for protection 2.4 Enforcement and Remedies 2.5 Biotechnology Patent 2.6 Issues of Bio-piracy 2.7 Transfer of Technology and Economic Development | | | | | PSO 3, PSO 4 | | | |
| 3 | Law relating to Trademarks 3.1 Nature and Meaning 3.2 Scope of protection 3.3 Procedure for protection 3.4 Enforcement and Remedies 3.5 Domain Name Dispute and Cybersquatting 3.6 Trademarks and Consumer Protection | 15 | 25 | 1,2,3,4,5,6 | CO1, CO5 | PSO 1,PS O2, PSO 3, PSO 4, | | | |
| 4 | Law relating to Copyright 4.1 Nature and Meaning 4.2 Scope of protection 4.3 Procedure for protection 4.4 Enforcement and Remedies 4.5 Protection to Computer Software under Patent and Copyright Laws: Comparative Study 4.6 Copyright protection in Digital Environment | 15 | 25 | 2,3, CON TR4, 5 | CO2, CO4, CO5 | PSO 1,PS O2, PSO 3, PSO 4 | | | |
| Professional Skill Development Activities: | | | | | | | | | |
| <ul style="list-style-type: none"> Understanding the IPR laws of developed countries like UK and US | | | | | | | | | |
| Reference Books | | | | | | | | | |
| 1. | K C Kailasam and RamuVedaraman, <i>Law of Trade Marks: Including International Registration Under Madrid Protocol and Geographical Indications: Including International Registration Under Madrid Protocol & Geographical Indications</i> (Lexis Nexis, 2013) | | | | | | | | |
| 2. | A. K. Bansal, <i>Law of Trademark in India</i> (Thomson & Reuter, 2014) | | | | | | | | |
| 3. | David T Keeling, David Llewelyn, <i>Kerley's law of Trade Marks and Trade Names</i> (Sweet and Maxwell, 15 th Edition , 2014) | | | | | | | | |

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| 4. | P.S.Narayanan, <i>Trade Marks and Passing Off</i> (Eastern Law House, 2004) |
| 5. | AnanthPadmanabhan, <i>Intellectual Property Rights Infringement and Remedies</i> (Lexis Nexis, 2012) |
| 6. | Christopher Wadlow, <i>The Law of Passing Off: Unfair Competition by Misrepresentation</i> (Sweet and Maxwell, 2011) |
| 7. | V.K.Ahuja, <i>Intellectual Property Rights in India</i> (Lexis Nexis, Butterworths, Wadhwa, Nagpur, 2009) |
| 8. | W. R. Cornish, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999) |
| 9. | P. Narayanan, <i>Patent Law</i> (Eastern Law House, 2014) |
| 10. | Dr. G.B. Reddy, <i>Intellectual Property Rights and the Law</i> (Gogia Law Agency, 2015) |
| 11. | B.L. Wadhera, <i>Intellectual Property Law</i> (Universal Publishers, 2015) |
| 12. | P. Narayanan, <i>Intellectual Property Law</i> (Eastern Law House, Calcutta, 1999) |
| 13. | Jayshree Watal, <i>Intellectual Property Rights in the WTO and Developing Countries</i> (OUP, 2001) |
| 1. | Terene P. Stewart (ed.), <i>The GATT Uruguay Round: A Negotiating History (1986-1994) the End Game</i> (Kluwer, 1999) |
| 2. | Iver P. Cooper, <i>Biotechnology and Law</i> (Clerk Boardman Callaghan, New York, 1998) |
| 3. | David Bainbridge, <i>Software Copyright Law</i> (Butterworths, 1999) |
| 4. | David I. Bainbridge, <i>Intellectual Property</i> (Longman, 9th Edition, 2012) |
| 5. | Susan K Sell, <i>Private Power, Public Law: The Globalization of IntellectualProperty Rights</i> , (Cambridge University Press, 2003) |
| 6. | Lionel Bently& Brad Sherman, <i>Intellectual Property Law</i> (Oxford University Press, 3rd Edition, 2008) |
| 7. | Paul Torremans, <i>Intellectual Property And Human Rights</i> (Kluwer LawInternational, 2008) |
| 8. | Philippe Cullet, <i>Intellectual Property Protection and Sustainable Development</i> ,Lexis Nexis, 2005 |
| 9. | Dr. Raju C.B. And Dr. N.S.Sreenivasulu, <i>Biotechnology and Patent Law</i> (Manupatra Information Solutions Pvt. Ltd., First edition, 2008) |
| 10. | Carlos Correa, <i>Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options</i> (Zed Books, 2000) |
| 11. | Laurence R. Helfer, <i>Human Rights and Intellectual Property: Mapping the Global Interface</i> (Cambridge University Press, 1 st edition, 2011) |
| 12. | IkechiMgbeoji, <i>Global Biopiracy: Patents, Plants, and Indigenous Knowledge</i> , (Cornell University Press, 2006) |

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|---|---|---|--|--|-----------------------------|--|
|  | | The Maharaja Sayajirao University of Baroda Faculty of Law, Department of Law Sir Pratapsinhrao Gaekwad Parishar, Fatehgunj Contact Details: 0265-2795503, 0265-2789189 E-mail ID : lawfacultysu@gmail.com | | | Academic Year: 2025-2026 | |
| Name of the Programme Master of Law, LL.M | | | | | | |
| YEAR | II | Elective/Foundation 1: Paper Code Law of Export Import Regulation LAW2308Z18 | | | | |
| Semester | I | | | | | |
| OBJECTIVES: | | In changing dimension, it is necessary to know about Export-Import regulations particularly with the introduction of WTO. Whole world is becoming smaller and closer, technology transfer system is hour of need. Students of Business Law group should be aware regarding exim policy also | | | | |
| COURSE CONTENT / SYLLABUS | | | | | | |
| UNIT-I | Introduction: | | | | | |
| | 1.1 State control over import and export of goods - from rigidity to liberalization 1.2 Impact of regulation on economy 1.3 The Basic Needs of Export and Import Trade : 1.3.1 Goods 1.3.2 Services 1.3.3 Transportation | | | | | |
| UNIT-II | International Regime : | | | | | |
| | 2.1 WTO Agreement 2.2 WTO and tariff restrictions 2.3 WTO and non-tariff restrictions 2.4 Investment and transfer of technology 2.5 Quota restriction and anti-dumping 2.6 Permissible regulations | | | | | |

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| | <p>2.7 Quarantine regulation</p> <p>2.8 Dumping of discarded technology and goods in international market.</p> <p>2.9 Reduction of subsidies and counter measures</p> | |
| UNIT-III | General Law on Control of Imports and Exports : | |
| | <p>3.1 General scheme</p> <p>3.2 Legislative control</p> <p>3.2.1 Foreign Trade Development & Regulation Act, 1992</p> <p>3.2.2 Control under FEMA</p> <p>3.3 Control of Exports :</p> <p>3.3.1 Quality control</p> <p>3.3.2 Regulation on goods</p> <p>3.3.3 Conservation of foreign exchange</p> <p>3.3.4 Foreign exchange management</p> <p>3.3.4 Currency transfer</p> <p>3.3.5 Investment in foreign countries</p> | |
| UNIT-IV | Exim Policy : Changing Dimensions : | |
| | <p>4.1 Investment policy : NRIs, FIIs (foreign institutional investors), FDIs</p> <p>4.2 Joint venture</p> <p>4.4 Promotion of foreign trade</p> <p>4.5 Agricultural products</p> <p>4.6 Textile and clothes</p> <p>4.7 Jewellery</p> <p>4.8 Service sector</p> | |
| | Professional Skill Development Activities: | |
| | <ul style="list-style-type: none"> • Group discussions and extempore on relevant topics • Power point presentation by students | |

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| | Mode of Transaction: Lecture method with use of PPT | |
| REFERENCES | | |
| | <ol style="list-style-type: none"> 1. Government of India, Handbook of Import Export Procedures. 2. Foreign Trade Development and Regulation Act 1992 and Rules. 3. Foreign Exchange Management Act 1999. 4. Marine Products Export Development Authority Act 1972 5. Customs Manual (Latest edition) Jain R. K 6. Final Treaty of GATT, 1994. 7. Foreign Trade Policy and its amendments | |

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|  सत्यं शिवं सुन्दरम् | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | | Academic Year | 2025-26 | | |
| Programme Name :LL.M. (Criminal Law Group) | | | | | | | | | | | |
| Year | II | Elective/Foundation 1: Paper Code Juvenile Delinquency LAW2310Z20 | | | | | | | Credits / Hours per week | 06 | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture Method with the help of power point presentations. Short films on children issues and problems. | | | | | | | | | |
| Course Outcome | | | | | | | | | | | |
| CO 1 : To understand the factors of Juvenile Delinquency and the basic legal principles governing the rights of children. | | | | | | | | | | | |
| CO 2 :To analyse the rights of children and violations thereof. | | | | | | | | | | | |
| CO 3 : To educate students about the legislative framework on juvenile delinquency. | | | | | | | | | | | |
| CO 4 : To evaluate the preventive strategies, role of judiciary and role of society to curb the violence against juveniles. | | | | | | | | | | | |
| Unit No. | Topic | | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional(R)/Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV)and Professional Ethics (PE) |

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| UNIT -I | The Basic Concepts | 15 | 25 | 1,2,3 | 1 | 1,2,3 | Emp., Ent., SD, | L,N,G | G,HV,PE |
| | 1.1 The conception of 'child' in Indian Constitution and Penal Code. 1.2 Child in Conflict with law (Delinquent juvenile) 1.3 Children in need of care and protection (Neglected juvenile) 1.4 The overall situation of children/young persons in India, also with reference to crime statistics (of crimes by and against children) 1.4.1 Delinquent - number, sex-ratio, ratio to adult crime, types of offences committed, rate of increase background 1.5 Determining Factors of Juvenile Delinquency 1.5.1 Differential association 1.5.2 Economic Pressure 1.5.3 Peer group influence 1.5.4 Gang sub-culture 1.5.5 Anomie 1.5.6 Class differentials 1.6 Status of Child in other legislations | | | | | | | | |
| UNIT -II | Legislative Approaches | 15 | 25 | 2, 4 | 2 | 2,4 | | | |
| | 2.1 Legislative Approaches during late colonial era 2.2 Children's Act | | | | | | | | |


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|------------------|---|----|----|-------|---|-------|--|--|--|
| | 2.3 Legislative position in various States 2.4 The Juvenile Justice Legislations 2.5 Comparison of Juvenile Justice Laws (Repealed and existing) 2.6 Juvenile Justice (Care and Protection of Children) Act, 2015 2.6.1 Competent Authorities 2.6.2 Processual safeguards for juveniles 2.6.3 Institutions, bodies and personnel: Responsibilities 2.6.4 Coordination among related agencies 2.6.5 Powers given to government 2.6.6 Community participation as envisaged under the Act | | | | | | | | |
| UNIT -III | Indian Context of Juvenile Delinquency and relevant legislations | 15 | 25 | 3,4,5 | 3 | 3,4,5 | | | |
| | 3.1 The child population percentage to total sex-ratio, urban/rural/rural-urban 3.2 Children in need of care and protection: 3.2.1 Physically and mentally disabled 3.2.2 Orphans, destitute and vagrants 3.2.3 Street Children 3.2.4 Child Labourers 3.2.4.1 In organized industries like zari, carpet, bidi, glass 3.2.4.2 In unorganized sector like domestic servant, shops and establishments, rag- | | | | | | | | |

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| | <p>pickers family trade.</p> <p>3.2.5 Abused Child</p> <p>3.2.5.1 Sexually abused child</p> <p>3.2.5.2 Physically, emotionally and mentally abused child</p> <p>3.2.6 Drug addicts and victims of drug trade</p> <p>3.2.7 Victims of violence and of criminal activities</p> <p>3.2.7.1 Offences against children</p> <p>3.2.3 Adoption of children</p> <p>3.2.4 Child Marriages</p> | | | | | | | | |
| UNIT -IV | Judicial Contribution and Preventive Strategies | 15 | 25 | 3,5,6 | 4 | 3,5,6 | | | |
| | <p>4.1 Salient judicial decisions</p> <p>4.2 Social action litigation concerning juvenile justice</p> <p>4.3 Role of legal profession in juvenile justice system.</p> <p>4.4 Preventive Strategies</p> <p>4.4.1 State Welfare programmes health, nutrition, ICWS, grants-in-aid</p> <p>4.4.2 Compulsory education</p> <p>4.4.3 Role of community, family, voluntary, bodies, individuals.</p> <p>4.5 Rights of Children</p> <p>4.6 Role of Children Courts under POCSO, National and State Commissions on Children</p> | | | | | | | | |

PSDA: Professional Skill Development Activities:

- Visit to Children Homes, Special Homes, After Care Organisations and other homes as established under the Act
- Meeting with Chairpersons and/or members of Juvenile Justice Board and Child Welfare Committee
- Spreading awareness amongst people regarding problems of children by various aids
- Visit to Police Stations and Specialised Juvenile Police Units to understand the gravity of problem

1. *Juvenile Justice: Care and Protection of Children Act, 2000 (56 of 2000) with Exhaustive Case Law*, (Universal Law Publishing - An imprint of LexisNexis, 2015 edition 2015)
2. VedKumari, *The Juvenile Justice System in India: From Welfare to Rights* (OUP India, 2nd edition, 2010)
3. S.K. Bhattacharya, *Juvenile Justice: An Indian Scenario* (Regency , 2002)
4. Universal Legal Author, *Child Laws Containing Act, Rules, Charters, Conventions & Policies for Children & Juvenile Justice: Child Laws: Containing Acts, Rules, Charters, ... Guidelines for Children and Juvenile Justice* (Universal Law Publishing - An imprint of LexisNexis, 2013 edition, 2015)
5. NazeemSait, *Juvenile Justice: Care and Protection of Children Act, 2000* (LexisNexis, 2014 edition, 2014)
6. R.N. Choudhary, *Law relating to Juvenile Justice in India* (Orient Publishing House, 2015)
7. M.S.Sabnis, *Juvenile Justice and Juvenile Correction* (Somaiya Publications Pvt. Ltd., 1996 edition, 1996)
8. N.K. Chakrabarty, *Juvenile Justice in the Administration of Criminal Justice* (Deep & Deep Publications, New Delhi, 2000)


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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | | | Academic Year | 2025-26 | |
| Name of Programme: Master of Law, LL.M. (Criminal Law Group) | | | | | | | | | | | |
| Year | II | Elective/Foundation 1: Paper Code Collective Violence And Criminal Justice LAW2310Z20 | | | | | | | Credits / Hours per week | 06 | |
| Semester | I | Year of Introduction: 2003 Year of Syllabus Revision: 2016 | | | | | | | Maximum Marks / Grade | 100 | |
| Mode of Transaction | | Lecture Method with the help of power point presentation | | | | | | | | | |
| Course Outcome CO1 Understanding the concept of Collective Violence and its various forms CO2 Discerning violence and non-violence in the Indian scenario and the perception of monopoly in use of violence during the colonial period. CO3 Analyzing the various incidents of agrarian violence, caste-based violence and repressive methods employed by the State to suppress the violence. CO4 Understanding the etiology and prognosis of communal violence and the role of the para-military forces in containing such violence. CO5 Examining the role of Criminal Justice System vis-a-vis communal violence and suggesting measures to bridge the gap between law and its implementation. | | | | | | | | | | | |
| Unit No. | Topic | | | Contact Hours | Weightage (%) | BT Level | CO | PSO | Elements of Employabil | Relevance to Local | Relation to Gender (G), Environment |

| | | | | | | | ity (Emp)/ Entreprene urship (Ent)/ Skill Developme nt (SD) | (L)/ National (N)/ Regional (R)/ Global (G) | and Sustainability (ES), Human Values (HV)and Professional Ethics (PE) |
|---|--|----|----|---------------|-----|--------------|--|---|--|
| 1 | <p>Introductory</p> <p>1.1. Notions of "force", "coercion", "violence"</p> <p>1.2. Distinctions: "symbolic" violence, "institutionalized" violence, "structural violence"</p> <p>1.3. Legal order as a coercive normative order</p> <p>1.4. Force-monopoly of modern law</p> <p>1.2 Constitutional and political aspects</p> <p>1.2.1 Constitutional and "criminal" speech: Speech as incitement to violence</p> <p>1.2.2 Collective political violence" and legal order</p> <p>1.2.3 Notion of legal and extra-legal "repression"</p> | 15 | 25 | 1, 2, 3, 4 | CO1 | PSO1 PSO2 | (SD) | (N) | (HV), (PE) |
| 2 | <p>Approaches to Violence in India</p> <p>2.1. Religiously sanctioned structural violence: Caste and gender based</p> | | | 1, 2, 3, 4 | CO2 | PSO2 PSO3 | | | |

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| | 2.2. Ahimsa in Hindu, Jain, Buddhist, Christian, and Islamic traditions in India 2.3. Gandhiji's approach to non-violence 2.4. Discourse on political violence and terrorism during colonial struggle 2.5 Attitudes towards legal order as possessed of legitimate monopoly over violence during the colonial period | 15 | 25 | | | | | | |
| 3 | Agrarian Violence and Repression 3.1. The nature and scope of agrarian violence in the 18-19 centuries India 3.2. Colonial legal order as a causative factor of collective political (agrarian) violence 3.3. The Telangana struggle and the legal order 3.4. The Report of the Indian Human Rights Commission on Arwal Massacre 3.5 Violence against the Scheduled Castes 3.5.1 Notion of Atrocities 3.5.2 Incidence of Atrocities 3.5.3 Uses of Criminal Law to combat Atrocities or contain aftermath of Atrocities 3.5.4 Violence Against Women | 15 | 25 | 1, 2, 3, 4 | CO3 | PSO2 PSO3 PSO4 | | | |
| 4 | Communal Violence 4.1 Incidence and courses of "communal" | | 25 | 1, 2, 3, 4, | CO4, CO5 | PSO3 PSO4 | | | |

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| | violence 4.2 Findings of various commissions of enquiry 4.3 The role of police and para-military systems in dealing with communal violence 4.4 Operation of criminal justice system tiring, and in relation to communal violence | 15 | | 5, 6 | | PSO5 | | | |
| Reference Books | | | | | | | | | |
| 1. | U. Baxi, "Dissent, Development and Violence" in R. Meagher (ed.) Law and Social Change | | | | | | | | |
| 2. | Indo- American Reflections 92 (1988) | | | | | | | | |
| 3. | U. Baxi (ed.), Law and Poverty: Critical Essays, (1988) | | | | | | | | |
| 4. | A.R. Desai, (ed.) Peasant Struggles in India, (1979) | | | | | | | | |
| 5. | A.R. Desai, Agrarian Struggles in India: After Independence (1986) A.R. Desai, Violation of Democratic Rights in India (1986) | | | | | | | | |
| 6. | D.A. Dhangare, Peasant Movement in India: 1920-1950 (1983) | | | | | | | | |
| 7. | RanjitGuha, Element any Aspects of Peasant Insurgency in Colonial India (1983) RanjitGuba, (ed,) Subaltern Studies Vol. 1-6 (1983-1988) | | | | | | | | |
| 8. | T. Honderich, Violence for Equality (1980) | | | | | | | | |
| 9. | Mark Juergensmeyer, "The Logic of Religious Violence: The Case of Punjab" 22 Contributions to Indian Sociology 65 (1988) | | | | | | | | |
| 10. | Rajni Kothari, State Against Democracy (1987) | | | | | | | | |

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|-----|--|
| 11. | G. Shah, Ethnic Minorities and Nation Building: Indian Experience (1984) |
| 12. | K.S. Shukla, "Sociology of Deviant Behaviour," in 3 ICSSR Survey of Sociology and Social Anthropology 1969-1979 (1986) |

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|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | Academic Year | | 2025-26 | | | | | |
| Master of Law LL.M. : Constitution and Legal Order | | | | | | | | | | |
| Year | II | Elective LAW2311Z21: Mass Media Law | Credits / Hours per week | | 06 | | | | | |
| Semester | I | Year of Introduction: Year of Syllabus Revision: | Maximum Marks / Grade | | 100 | | | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | |
| CO1 To trace the historical background of Press regulation and broadcasting in India. | | | | | | | | | | |
| CO2 To discuss and analyze the Constitutional framework in relation to freedom of speech and expression, freedom of Press, Right to Privacy. | | | | | | | | | | |
| CO3 To analyze and evaluate the latest developments and issues in the field of Media Law | | | | | | | | | | |
| CO4 To analyze the principles laid down in the judgments of the courts. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship (Ent)/ Skill Development (SD) | Relevance to Local (L)/ National (N)/ Regional (R)/ Global (G) | Relation to Gender (G), Environment and Sustainability (ES), Human Values (HV) and Professional Ethics (PE) |
| 1 | CONSTITUTIONAL FOUNDATION 1.1 Freedom of Speech and Expression 1.2. Constitutional Status of Media 1.3. Facets of Article 19(1) (a) | | 15 | 16.6 | 1,2 | CO4 CO2 | PO1 PO 2 | Emp, Ent SD | L,N | HV |

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| | 1.3.1. Right to information 1.3.2. Right to Broadcast 1.3.3. Right to advertise 1.3.4. Right to circulate 1.3.5. Right to Privacy vis-à-vis right to know 1.3.5.(1) Sting Operations 1.3.5.(2) Media Trail 1.4. Doctrine of Prior Restraint 1.5. Doctrine of Postponement 1.6. Reasonable restrictions | | | | | | | | |
| 2 | Development of Media 2.1. Types of Mass Media: Press, Television, Radio, Films, New Media 2.2. Evolution of New Media 2.2.1. Internet 2.2.2. SNS 2.3. Cross Ownership 2.4. Difference between Visual and Non Visual | 15 | 16.6 | 1.2 | CO3 CO1 | PO1 PO 2 PO 6 | | | HV |
| 3 | Law and Media 3.1. Print Media-PCI 3.2. Electronic Media 3.2.1. Self-Regulatory Body 3.2.2. BCCC, ASCI. 3.3. Contempt of Court Act | 15 | 16.6 | 1,2,4 | CO1 CO3 | PO1 PO 3 PO 4 | | | HV,PE |

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| | 3.4. Copyright Act 3.5. Right to information Act. 3.6. Official Secrets Act 3.7. Defamation and Libel 3.8. Parliamentary Privileges 3.9. IT Act -Relevant Provisions 3.10. The Cable Television Networks (Regulation) Act-1995 | | | | | | | |
| 4 | MORALITY, OBSCENITY, AND CENSORSHIP 4.1. Decency and Morality : Exceptions to Article 19(1) (a) 4.1.1. The meaning of "Decency" and "Morality" 4.2. Indecency and Obscenity 4.3. Obscenity and Vulgarly 4.4. Obscenity, Sex and Nudity 4.5. Obscenity and Pornography 4.6. Young Persons Harmful Publication Act 4.7. Indecent Representation Act 4.7.1. Hicklin"s Test 4.7.2. The Likely Audience Test 4.7.3. Literary Merit and "Preponderating Social Purpose" 4.7.4. The Aversion Defence 4.7.5. Contemporary / National Standards 4.7.6. Judging the Work as a Whole 4.7.7. Opinion of Literary / Artistic Experts | 15 | 16.6 | 1,2,3,4 | CO2 CO4 | PO1 PO5 PO3 | | HV |

PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES

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| 1. | Group discussion |
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REFERENCES

M.P. Jain, Constitutional Law of India (1994) Wadhwa.
H.M. Seervai, Constitutional Law of India Vol.I (1991) Tripathi, Bombay.
John B. Howard, "The Social Accountability of Public Enterprises" in Law and Community Controls in New Development Strategies (International Center for law in Development 1980).
Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on Freedom of Speech

and Expression ". 14 J.I.L.I. 501 (1 972).

Rajeev Dhavan "On the Law of the Press in India" 26 J.I.L.I. 288 (1984).

Rajeev Dhavan, "Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission" 26 J.I.L.I. 391 (1984).


Soli Sorabjee, Law of Press Censorship in India (1976).

Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends (1984).

D D. Basu, The Law of Press of India (1980).

Students should consult relevant volumes of the Annual Survey of Indian Law published by the Indian Law Institute. (Constitutional Law 1 & 11, Administrative Law and Public Interest

Madhavi Goradia, Facets of Media Law, Eastern Book Co; 2006 Edition

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|---|---|--|---------------|----------|----|--------------------------|---------------------------|-------------------------|-------------------------|
|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | | | | Academic Year | | 2025-26 | |
| Name of the Programme: Master of Law, LL.M: Constitution and Legal Order | | | | | | | | | |
| Year | II | Elective Paper Code: National Security, Public Order and Rule of Law LAW2312Z22 | | | | Credits / Hours per week | | 06 | |
| Semester | I | Year of Introduction: 2019 Year of Syllabus Revision: | | | | Maximum Marks / Grade | | 100 | |
| Mode of Transaction | | Lecture method with the use of power point presentations | | | | | | | |
| Course Objectives: In every written constitution, provision is required to be made to equip the state to face grave threats to its existence arising from extra-ordinary circumstances created by war orexternal aggression or armed rebellion. Although "amidst the clash of arms, the laws are not silent" they do not speak the same language in war as in peace. Extra-ordinary circumstances warrant the invocation of extra-ordinary laws and such laws are known as emergency laws. They put greater fetters on individual liberty and also eclipse certain aspects of the due process. But in such circumstances, the democratic forces must assert that for survival of the State, the least possible liberty should be available. The students should be familiarized with different aspects of such emergency powers and scrutinizing intellectual attitude towards such powers. | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | |
| CO1: Understanding the Constitutionality of emergency powers exercised during emergency and role of the Supreme Court in this regard. | | | | | | | | | |
| CO2: Understanding appicability of Article 22 with reference to preventive detention laws. | | | | | | | | | |
| CO3: Understanding Constitutionality of various preventive detention laws, Official Secrets Act, RTI Act and Terrorism | | | | | | | | | |
| Unit No. | Topic | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability | Relevance to Local (L)/ | Relation to Gender (G), |


| | | | | | | | (Emp) / Entrepre neurs hip (Ent)/ Skill Develo pment (SD) | Nation al (N)/ Region al(R)/ Global (G) | Enviro nment and Sustain ability (ES), Huma n Values (HV)a nd Profess ional Ethics (PE) |
|---|--|----|-----|---------|-------------------|-------------------|--|--|---|
| 1 | NATIONAL SECURITY, PUBLIC ORDER AND RULE OF LAW 1.1. Concept and horizon of Rule of Law. 1.2. National Emergency and its impact on federal structure of India 1.3. Failure of Constitutional Machinery under Art. 356 1.4. Scope of Art. 355. | 15 | 25. | 1, 2,3 | CO1 | | SD | L,N,G | HV PE |
| 2 | Civil Liberties and Emergency 2.1 Declaration of Emergencies, 1962, 1965 and 1970 | 15 | 25 | 2, 3, 4 | CO1 and CO2 | PO1 PO3 PO4 | | | |

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| | <p>Emergencies, 1975</p> <p>Emergency</p> <p>2.2. Article 359: Ups and downs of Judicial review</p> <p>2.2.1 Constitution (44th) Amendment Act, 1978</p> <p>2.2.2 Constitution (59th) Amendment Act, 1988</p> <p>2.3 Effects of Proclamation of Emergency on Civil Liberties</p> <p>2.3.1 Suspension of fundamental Article 19 on declaration of emergency</p> <p>2.3.2 President's Right to suspend right to move any court</p> <p>2.3.3 Article 21- special importance - its non-suspend ability</p> | | | | | | |
| 3 | <p>Preventive Detention and Indian Constitution</p> <p>3.1 Preventive Detention: Necessity</p> <p>3.2 Preventive Detention and Safeguards against arbitrary arrest: Article 22</p> <p>3.3. Rights of arrested persons</p> <p>3.4 COFEPOSA and Article 22(5)</p> | 15 | 25 | 2,3,4,5 | CO3 | PO1 PO3 PO4 PO6 | |
| 4. | <p>Exceptional Cases</p> <p>4.1. Unlawful Activities Prevention Act 1967</p> <p>4.1.1. Salient feature, compositions, powers and functions of authorities</p> <p>4.1.2. Offences and penalties and appeals.</p> <p>4.2 National Security Act, 1980</p> <p>4.3 Official Secrets Act vis-à-vis Right to Information</p> | 15 | 25 | 2,3,4 | CO4 | PO1 PO3 | |

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| | 4.4 Concept of terrorism and problems of definitions | | | | | | |
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PSDA: (Professional Skill Development Activities):

| | |
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| | <ul style="list-style-type: none"> Group discussion |
| 1 | G.O. Koppell "The Emergency, The Courts and Indian Democracy" 8 J.I.L.I. 287(1966) |
| 2 | International Commission of Jurists, Status of Emergency and Human Rights(1984) |
| 3 | N.C. Chatterji and Parameshwar Rao, Emergency and the Law (1966). |
| 4 | M.P.Jain - Indian Constitutional Law. |
| 5 | D.D. Basu - Comparative Constitutional Law. |
| 6 | H.M. Seervai , The Emergence, Future Safeguards and the Habeas Corpus: A Criticism (1978) |
| 7 | N.C. Chatterji and Parameshwar Rao, Emergency and the Law (1966). |
| 8 | Dr. M.C. Mehanathan , Law of Control on Narcotic Drugs and Psychotropic Substances in India |
| 9 | R.K. Agrawal and AlkaAgrawal , The National Security Act, 1983. |
| 10 | H.M. Seervai, The Emergency, Future Safeguards and the habeas Corpus: A Criticism (1978) |

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|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | Academic Year | | | | 2025-26 | | | |
| LL.M. : Environment and Legal Order | | | | | | | | | | |
| Year | II | Elective Environment Protection and Emerging Challenges LAW2313Z23 | Credits / Hours per week | | | | 06 | | | |
| Semester | I | Year of Introduction: 2016 Year of Syllabus Revision: | Maximum Marks / Grade | | | | 100 | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | |
| Course Objectives | | | | | | | | | | |
| 10. This paper will impart comprehensive information on Nuclear Energy, Radioactive Substance and E-waste Management. | | | | | | | | | | |
| 11. To give emphasizes on various emerging challenges while protecting the Environment. | | | | | | | | | | |
| 12. To make students aware about Environment Protection Laws along with the functioning of Various Regulatory Body. | | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | |
| CO1 Students would understand the dynamics of the Environmental Jurisprudence. | | | | | | | | | | |
| CO2 Students would learn the Environmental Issues pertaining to Nuclear Energy and Radioactive Substance | | | | | | | | | | |
| CO3 Students will be able to learn the concept of E-waste and the procedural aspects for “E-waste Management” | | | | | | | | | | |
| CO4Students would learn existing National and International Legal framework related to Environmental Law | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneurship | Relevance to Local (L)/ National (N)/ Regional | Relation to Gender (G), Environment and Sustainability (ES), |


| | | | | | | | (Ent)/ Skill Developm ent (SD) | I(R)/Gl obal (G) | Human Values (HV)and Professional Ethics (PE) |
|---|---|----|------|-----|------------|---------------------------|---|------------------------|---|
| 1 | NUCLEAR ENGERGY, ENVIRONMENT AND ISSUES 1.1 Principles of Nuclearlaw 1.1.1. SafetyPrinciple 1.1.2. ResponsibilityPrinciple 1.1.3. Sustainable DevelopmentPrinciple 1.1.4. CompliancePrinciple 1.2 Nuclear Energy – Development andOrigin 1.3 Need for Nuclearlaw 1.4 ChernobylDisaster 1.5 Nuclear Liability and Coverage 1.6 Nuclear Liability and Principles 1.6.1 Maindefinition 1.6.2 StrictLiability 1.6.3 Legal Channelling of Liability on to theOperator 1.6.4 Exonerations fromliability 1.6.5 Limitation of Liability inamount 1.6.6 Limitation of liability intime 1.6.7 Consequences of Liability andcoverage 1.6.8 EqualTreatment Jurisdiction | 15 | 16.6 | 1,2 | CO1 CO2 | PO1 PO 2 PO 3 | Emp, Ent SD | L,N | ES,HV |
| 2 | Radioactive Substance, Environmental Protection and Law 2.1. Introduction: 2.1.1. Radioactive Material | 15 | 16.6 | 1.2 | CO1 CO2 | PO1 PO 2 | | | ES, HV |

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|---|---|----|------|-------|------------|----------------|--|--|----------|
| | 2.1.2. Irradiation Equipment 2.1.3. Definition of Radiation Sources 2.2. Specific Issues 2.2.1. Irradiation Equipment 2.2.2. Orphan Sources 2.2.3 Disused Sources 2.2.4. Training 2.2.5. Doses and Dose Limits 2.2.6. Transboundary effects of Radiation 2.2.7. Radiation from cosmic rays. | | | | | PO 3 | | | |
| 3 | E-Waste, Environmental Protection and Law 3.1. Introduction 3.1.1. Composition of E-waste 3.1.2. E-waste Generation in India 3.2. E-waste in Global Context 3.3. Growth of Electrical and electronic industry in India 3.3.1. A brief History 3.3.2. Computer and Computer Segment 3.3.3. The Consumer Electronic Segment 3.3.4. The telecommunications Segment | 15 | 16.6 | 1,2,3 | CO1 CO3 | PO1 PO 3 | | | ES,HV,PE |

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|---|--|----|------|---------|------------|-------------------------------|--|--|----------|
| | <p>3.3.5. Changing Consumption Patterns</p> <p>3.4. Environment Concerns and Health Hazard</p> <p>3.4.1. Pollutants in E-waste</p> <p>3.4.2. Impact of Hazardous Substance on Health and Environment</p> <p>3.4.3. Dealing with E-waste</p> <p>3.5. Import of Hazardous E-waste in India</p> <p>3.5.1. India's Stand on Liberalising Import Rules</p> <p>3.5.2. Loopholes in Legislation</p> <p>3.5.3. Porous Ports and lack of checking Facilities</p> <p>3.5.4. Procedure of Importing E-waste</p> <p>3.5.5. Illegal Waste imports seized in Ports</p> | | | | | | | | |
| 4 | <p>Regulatory Body</p> <p>4.1. Designating the Regulatory Body (Nuclear Law)</p> <p>4.2. Independence and separation of regulatory Functions</p> <p>4.3. Regulatory Functions.</p> <p>4.3.1. Establishing Safety Requirements and regulations</p> | 15 | 16.6 | 1,2,3,4 | CO1 CO4 | PO 4 PO 5 PO 6 | | | ES,HV,PE |

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| | 4.8.4.1. Obligations of the producer under theWEEE | | | | | | | | |
| | 4.8.4.2. Restrictions of Hazardous Substance (RoHS)Directives | | | | | | | | |
| | 4.8.4.3. Communication on the use of the PrecautionaryPrinciple | | | | | | | | |
| | 4.8.4.4. Comparative WEEE / E-waste Management in Switzerland andIndia | | | | | | | | |
| PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES | | | | | | | | | |
| 1. | Group discussion and extempore on recent trend of Judicial Activism | | | | | | | | |
| Reference Books | | | | | | | | | |
| 6. | Handbook on Nuclear law by IAEA year2003,2013 | | | | | | | | |
| 7. | E- waste inIndia | | | | | | | | |
| 8. | C.M. Abraham - Environmental Jurisprudence in India (1999),Kluwer | | | | | | | | |
| 9. | MadhavGadgil and RamachandraGuha - This Fissured Island: An EcologicalHistory of India (1996),Oxford. | | | | | | | | |
| 10. | R.B. Singh& Suresh Misra -Environmental Law in India (1996), Concept Publishing Co.,NewDelhi. | | | | | | | | |
| 11. | Kailash Thakur - Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications, New Delhi. | | | | | | | | |
| 12. | Richard L. Riversz, et. al. (eds.) - Environmental Law, the Economy and Sustainable Development (2000), Cambridge. | | | | | | | | |
| 13. | Christopher D.Stone - Should Trees Have Standing and other Essays on Law, Morals and the Environment (1996) –Oceana | | | | | | | | |

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| 14. | Stuart Bell and Donald McGillivray, Environmental Law (2000), Blackstone Press. |
| 15. | Charles A.R. Webster -Environmental Health Law (1981) |

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|---|---|--|--------------------------|---------------|----------|----|---------|---|---------------------------------------|--|
|  | The Maharaja Sayajirao University of Baroda Faculty of Law | | Academic Year | | | | 2025-26 | | | |
| Name of Programme: Master of Laws; LL.M Environment and Legal Order | | | | | | | | | | |
| Year | II | Elective Biological Diversity, Wildlife and Legal Order LAW2314Z24 | Credits / Hours per week | | | | 06 | | | |
| Semester | I | Year of Introduction: 2016 Year of Syllabus Revision: | Maximum Marks / Grade | | | | 100 | | | |
| Mode of Transaction | | Lecture method with the use of power point presentations, Multi-media use. | | | | | | | | |
| Course Objectives | | | | | | | | | | |
| 13. This paper will impart comprehensive information on laws, policies and measures for protection of Biodiversity | | | | | | | | | | |
| 14. To develop an understanding of biodiversity science and the socio-economic, political, cultural and institutional environments. | | | | | | | | | | |
| 15. To make students aware about provisions of existing regulatory frame work for E-waste. | | | | | | | | | | |
| Course Outcome (CO) | | | | | | | | | | |
| CO1 Students would develop understanding of biodiversity science and the socio-economic, political, cultural and institutional environments. | | | | | | | | | | |
| CO2 Students would learn the national and International Laws, Policies and Measures for Biodiversity. | | | | | | | | | | |
| CO3 Students will be able to learn the role of ethics, values and norms in producing culturally attuned and effective conservation interventions. | | | | | | | | | | |
| CO4 Students would learn existing regulatory frame work for E-waste. | | | | | | | | | | |
| Unit No. | Topic | | Contact Hours | Weightage (%) | BT Level | CO | PO | Elements of Employability (Emp)/ Entrepreneur | Relevance to Local (L)/ National (N)/ | Relation to Gender (G), Environment and Sustainability |

| | | | | | | | Employment (Ent)/ Skill Development (SD) | Regional (R)/Global (G) | Environment (ES), Human Values (HV) and Professional Ethics (PE) |
|---|---|----|------|-----|-----|-------------------|--|-------------------------------|---|
| 1 | Biodiversity 1.1 Meaning 1.2 Need for protection of bio-diversity 1.3 Dependence of human life on the existence in flora and fauna 1.4 Significance of wild life 1.5 Medicinal plants 1.6 Plant and micro-organism | 15 | 16.6 | 1,2 | CO1 | PO1 PO2 PO3 | Emp, Ent SD | L,N | ES, HV, PE |
| 2 | Laws, Policies and Measures for Biodiversity : International and National Perspective 2.1 Convention on Biological Diversity, 1992 2.2 Cartagena Protocol on Biodiversity 2.3 Nagoya Protocol 2.4 Biodiversity and Intellectual Property Rights, Trade Related Intellectual Property Rights (TRIPS) 2.5 The Biological Diversity Act, 2002 2.6 Protection of Plant Varieties and Farmers Right Act, 2001 (relevant portion only) 2.7 The Geographical Indications (Regulation and Protection) Act, 1999 (relevant portion only) 2.8 The Wild Life (Protection) Act, 1972 | 15 | 16.6 | 1.2 | CO2 | PO1 PO2 PO3 | | | ES, HV |


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|---|---|----|------|---------|-----|-------------------|--|--|----------|
| | 2.9 The Indian Forest Act, 1927 | | | | | | | | |
| 3 | Biodiversity and Bio-Ethics 3.1 Utilization of flora and fauna for bio-medical purposes 3.1.1 Utilization of flora and fauna for bio-medical purposes by Multi-national corporations: Problems of control 3.2 Experimentation on animals; Legal and ethical issues 3.3 General mutation of seeds and micro-organisms 3.4 Genetic Engineering 3.5 Bio-Ethics 3.5.6. 3.6 Genetically Modified Organism (GMOs) | 15 | 16.6 | 1,2,3 | CO3 | PO1 PO3 | | | ES,HV,PE |
| 4 | Legal Framework for Development and protection of Sanctuaries 4.1 parks 4.2 zoos 4.3 Biosphere resources 4.4 Wet Lands 4.5. Regulation of trade in wild-life products 4.6 Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts 4.7 Endangered and endemic species of India 4.8 Conservation of biodiversity : In-situ and ex-situ conservation of biodiversity | 15 | 16.6 | 1,2,3,4 | CO4 | PO4 PO5 PO6 | | | ES,HV,PE |

| PROFESSIONAL SKILL DEVELOPMENT ACTIVITIES | |
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| 1. | Group discussion and extempore on recent trend of Judicial Activism |
| 2. | Field-trip is to be organized for better understanding. |
| Reference Books | |
| 1. | Arjun Prasad Nagore, Biological Diversity and International Environmental Law(1996), A.P.H. Publishing Corporation, New Delhi |
| 2. | Wild Genetic Resources, Earthscan Press Briefing Document No. 33, Earthscan, London(1982) |
| 3. | P.Leelakrishnan, "Environmental Law in India"- LexisNexis Butterworths(2005) |
| 4. | S.C. Tripathi, Environmental Law, Central Law Publications |
| 5. | Project large, Plant Variety Protection and Plant Bio-technology options for India(1999), Allied |
| 6. | M.S. Swaminathan, Genetic Conservation-Microbes to Man, Presidential Address at XV International Congress of Genetics, New Delhi, India, December 12-21-1983 |

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| 7. | K.L. Mehta and R.L. Arora, Plant Genetic Resources of India; their diversity and conservation(1982), National Bureau of Plant Genetic Resources, New Delhi |
| 8. | P.N. Bhatelal, Animal Genetic Resources in India(1981), P.N. Bhat, "Conservation of Animal Genetic Resources in India", "Animal Genetic Resources, Conservation and Management FAO, Rome,(1981)" |

LLM (SEMESTER IV)

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| Semester IV |
| Compulsory Courses: |
| Dissertation and Viva-voce |

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|  | | The Maharaja Sayajirao University of Baroda Faculty of Law, Department of Law Sir Pratapsinhrao Gaekwad Parishar, Fatehgunj Contact Details: 0265-2795503, 0265-2789189 E-mail ID : lawfacultymsu@gmail.com | | ACADEMIC YEAR: 2019- 2020 | |
| Name of the Programme Master of Law, LL.M | | | | | |
| YEAR | II | Elective/Foundation 1: Paper Code Dissertation (Core) LAW2402M06 | | | |
| Semester | II | | | | |
| Objective: | | Research plays a vital role in the development of any discipline and law is no exception to it. Hence, this paper focuses on the research. For many students, a significant element of final year study is an independent learning project. <ul style="list-style-type: none">• First, the learner determines the focus and direction of their work.• Second, this work is carried out on an individual basis – although usually with some guide to support and give direction required.• Third, there is typically a substantial research component to the dissertation, requiring the collection of primary data and/or the analysis of existing/secondary data.• Finally, learners will have a more prolonged engagement with the chosen subject than is the case with 'standard' | | | |

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| | <p>coursework assignments such as essays or reports, with the work consequently expected to be more 'in-depth'.</p> <p>Ultimately students will be drawing together issues of theory, method and methodology and bringing them to bear on their chosen topic. Those dissertations that can best accomplish this integration or even synthesis are often the most conceptually and methodologically accomplished pieces of work.</p> |
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